

PERSON SPECIFICATION

Learning Support Assistant (LLDD)

| | ESSENTIAL | DESIRABLE |
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| Education/ Training/Qualifications | <ul style="list-style-type: none"> Minimum Level 2 – Supporting Teaching and Learning in Schools. Minimum Level 2/Grade C/Grade 4 - Maths and English. | <ul style="list-style-type: none"> Level 3 - Supporting Teaching and Learning in Schools. Food Hygiene and Safety Level 2 |
| Experience | <ul style="list-style-type: none"> Experience of working in a care or education environment. Experience of providing in class support to learners. Experience of working with vulnerable adults or young people Experience of working with learners with learning difficulties and/or disabilities. | <ul style="list-style-type: none"> Experience of sharing good practice with others. Experience of OFSTED requirements. |
| Competencies | <ul style="list-style-type: none"> Well developed communication skills (oral and written) Basic ICT Skills. Excellent interpersonal skills. Ability to motivate others. Able to look at a problem and produce creative solutions. Ability to work effectively and sensitively with service users (families/carers, staff and professionals) | <ul style="list-style-type: none"> Basic understanding of Autism / special needs. Knowledge of relevant legislative framework, including safeguarding procedures. Report writing skills. |
| Values and Attitudes | <ul style="list-style-type: none"> Confidence and professionalism Focused and flexible. Calm manner with an appreciation of a good sense of humour. Amicable and approachable. Team player with sound initiative. Enthusiasm. Empathy. | |
| Additional Requirements | <ul style="list-style-type: none"> This post is subject to a satisfactory Enhanced DBS check Committed to the ethos of Groundwork and its practices. Commitment to Health and Safety, Safeguarding and Prevent processes. | <ul style="list-style-type: none"> A full driving license |

