GROUNDWORK

CHANGING PLACES CHANGING LIVES





PERSON SPECIFICATION

JOB TITLE: EMPLOYMENT ADVISOR

| | Criteria No | | Ranking Criteria to be tested by(tick as appropriate) | | | | | | |
|----------------|----------------|---|---|---------------------|-----------|--------------|-----------------------|---------------------------|-------------|
| Factor | | Criteria | (Essential/ Desirable) | Application Form | Interview | Presentation | Practical Exercise | Work Simulated Test | Certificate |
| Education & | | Good standard of education to GCSE equivalent, particularly in english | | | | | | | |
| Qualifications | 1 | and mathematics | E | Х | | | | | |
| | 2 | Information, Advice & Guidance Level 3 or equivalent employment related qualification | D | х | | | | | |
| | 3 | A recognised training qualification to support delivery to adult learners | D | Х | | | | | |
| Experience | 1 | Substantial relevant experience of successful employment programme delivery | E | X | Х | | | | |
| 1 | 2 | Proven experience of working with jobseekers and employers in an employment programme setting | E | Х | Х | | | | |
| | 3 | Experience of working with a variety of partners to provide tailor made solutions to meet customer (jobseeker) requirements | E | х | Х | | | | |
| | 4 | Marketing, communications, external liaison and presentation work | D | х | х | | | | |
| | 5 | Working to and meeting industry and internal service level standards | E | х | х | | | | |
| | 6 | Experience of successfully achieving programme performance targets | E | х | х | | | | |
| | 7 | Proven experience of using systems to record information and generate reports | E | Х | Х | | | | |

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| | Experience of successfully matching jobseekers to local labour market | | | | | |
|-----------------|---|---|---|---|--|--|
| | 8 opportunities. | D | X | X | | |
| Knowledge | Substantial experience of using software packages in particular Microsoft Word, Excel, PowerPoint | E | х | х | | |
| | 2 Health & Safety and Equal Opportunities legislation and practices | D | X | x | | |
| | A sound understanding of the employability agenda and barriers to employment | E | Х | х | | |
| | 4 Knowledge of local support services | Е | х | х | | |
| | Ability to work effectively as a member of a team within a complex, | | | | | |
| Personal Skills | 1 changing and challenging environment | Е | Х | Х | | |
| | Ability to work on own initiative, taking responsibility for achievement of 2 identified programme targets | Е | х | х | | |
| | 3 Strong, effective communication skills (written and verbal) | E | х | х | | |
| | 4 Ability to maintain confidentiality at all times | E | Х | х | | |
| | 5 Professional, tactful and patient approach | Е | х | х | | |
| Additional | | | | | | |
| Requirements | 1 Prepared to undertake occasional work out of hours | E | | Х | | |
| | 2 A commitment to Equal Opportunities and Diversity in all work practices | Е | Х | х | | |
| | 3 Full Driving Licence with access to vehicle for work purposes | Е | Х | | | |
| | An appreciation and commitment to Health and Safety issues in the workplace | E | х | x | | |