## **GROUNDWORK**

CHANGING PLACES CHANGING LIVES









## PERSON SPECIFICATION

JOB TITLE: Wild Oysters Project Assistant

|                | Criteria<br>No |  |                            | Ranking   Criteria to be tested by |           |              |                       |                        |             |  |
|----------------|----------------|--|----------------------------|------------------------------------|-----------|--------------|-----------------------|------------------------|-------------|--|
| Factor         |                | Criteria   | (Essential /<br>Desirable) | Application<br>Form                | Interview | Presentation | Practical<br>Exercise | Work<br>Simulated Test | Certificate |  |
| Education &    | 1              | Educated to GCSE or equivalent standard in Maths and English   | Е                          | *                                  |           |              |                       |                        | *           |  |
| Qualifications | 2              | Degree in an Environmental Science discipline (e.g. Marine Biology, Ecology, etc.), or equivalent experience | D                          | *                                  |           |              |                       |                        | *           |  |
|                |                |  |                            |                                    |           |              |                       |                        |             |  |
|                | 1              | Experience delivering projects targets/outputs   | Е                          | *                                  | *         |              |                       |                        |             |  |
|                | 2              | Experience leading school groups for outreach, and other public facing outreach                              | E                          | *                                  | *         |              |                       |                        |             |  |
|                | 3              | Experience of working in partnership projects  | D                          | *                                  | *         |              |                       |                        |             |  |
|                | 4              | Experience of working with communities   | D                          | *                                  | *         |              |                       |                        |             |  |
| Experience     | 5              | Experience of working with specific targeted groups such as children   | D                          | *                                  | *         |              |                       |                        |             |  |
|                | 6              | Experience of using MS Office programmes   | Е                          | *                                  | *         |              |                       |                        |             |  |
|                | 7              | Experience of working with and manipulating data, data analysis and visualisation                            | D                          | *                                  | *         |              |                       |                        |             |  |
|                | 8              | Experience of working in the field and conducting environmental surveys                                      | D                          | *                                  | *         |              |                       |                        |             |  |
|                | 9              | Experience of using social media for project communications  | D                          | *                                  | *         |              |                       |                        |             |  |

|                 |   | 1 | т |   | <br> |   |
|-----------------|---|---|---|---|------|---|
|                 | 1 Knowledge of marine habitats, conservation, and restoration               | E | * | * |      |   |
| Knowledge       | 2 Knowledge of ecological monitroing methods and techniques                 | D | * | * |      |   |
|                 | 3 Understanding of health and safety and its application in work            | Е | * | * |      |   |
|                 |   |   | _ |   | <br> |   |
|                 | <b>1</b> Good organisational skills to enable effective project delivery    | Е | * | * |      |   |
|                 | 2 Ability to communicate effectively both verbally and written              | Е | * | * |      |   |
|                 | 3 Ability to maintain confidentiality as required                           | Е | * | * |      |   |
| Personal Skills | Ability to use initiative and apply judgement to support effective decision |   |   |   |      |   |
|                 | 4 making and seek guidance appropriately                                    | E | * | * |      |   |
|                 | Ability to work as part of a team both within Groundwork and externally     |   |   |   |      |   |
|                 | 5 with partners and community members                                       | E | * | * |      |   |
|                 | 6 An enthusiastic and flexible approach with a can do attitude              | Е |   | * |      |   |
|                 |   |   |   |   |      |   |
| Additional      | 1 Prepared to undertake work out of normal working hours                    | Е | * | * |      |   |
| Requirements —  | 2 Pass a DBS check  | Е | * | * |      |   |
| Nequirements —  | 3 Full Driving Licence and access to a vehicle for work purposes            | D | * |   |      | * |