

PERSON SPECIFICATION

Learning Support Assistant (LLDD)

| | ESSENTIAL | DESIRABLE |
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| Education/ Training/Qualifications | <ul style="list-style-type: none"> • Minimum Level 2 – Supporting Teaching and Learning in Schools. • Minimum Level 2/Grade C/Grade 4 - Maths and English. | <ul style="list-style-type: none"> • Level 3 - Supporting Teaching and Learning in Schools. • Food Hygiene and Safety Level 2 |
| Experience | <ul style="list-style-type: none"> • Experience of working in a care or education environment. • Experience of providing in class support to learners. • Experience of working with vulnerable adults or young people • Experience of working with learners with learning difficulties and/or disabilities. | <ul style="list-style-type: none"> • Experience of sharing good practice with others. • Experience of OFSTED requirements. |
| Competencies | <ul style="list-style-type: none"> • Well developed communication skills (oral and written) • Basic ICT Skills. • Excellent interpersonal skills. • Ability to motivate others. • Able to look at a problem and produce creative solutions. • Ability to work effectively and sensitively with service users (families/carers, staff and professionals) | <ul style="list-style-type: none"> • Basic understanding of Autism / special needs. • Knowledge of relevant legislative framework, including safeguarding procedures. • Report writing skills. |
| Values and Attitudes | <ul style="list-style-type: none"> • Confidence and professionalism • Focused and flexible. • Calm manner with an appreciation of a good sense of humour. • Amicable and approachable. • Team player with sound initiative. • Enthusiasm. • Empathy. | |
| Additional Requirements | <ul style="list-style-type: none"> • This post is subject to a satisfactory Enhanced DBS check • Committed to the ethos of Groundwork and its practices. • Commitment to Health and Safety, Safeguarding and Prevent processes. | <ul style="list-style-type: none"> • A full driving license |

