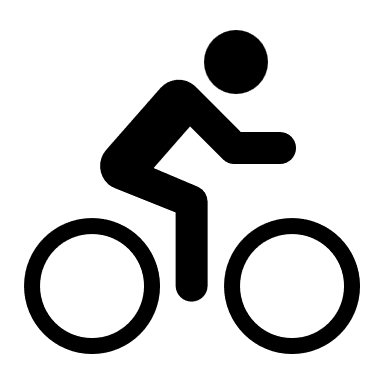
HOMEWORK - NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**** **My Naturehood Air Quality Trail **

You will use your map you worked on in class to show your walking route to and from school and create your own ‘Naturehood Air Quality Trail’. (If you don’t have it, draw your own map (or make a list) on the back of this sheet.)

On your walk, you will identify and **add positive and negative impacts on local air quality** that you see on your route - for example, trees, cars, trucks, one person in car, green roofs, green roundabouts, electric cars or buses, electric bikes or scooters, cyclists, electric car parking places, new green planting, birds, bees, and other insects.

You can choose to draw, make a list, or take photos of what you see.

You may also use the website [www.treetalk.co.uk](http://www.treetalk.co.uk) where you can type in your address and your school address to create a daily walk. This then identifies tree species along your route. You can then name these trees on your map.

You may also like to use the app SEEK [Seek by iNaturalist · iNaturalist](https://www.inaturalist.org/pages/seek_app) where you can take photos of plants and animals and identify them, then draw and label them on your map.

Enjoy your naturehood challenge!

A picture containing fan

Description automatically generated

