GROUNDWORK

CHANGING PLACES CHANGING LIVES



PERSON SPECIFICATION

JOB TITLE: Waste and Recycling Visitor and Education Centre Coordinator

| | | | Ranking | Criteria to be tested by(tick as appropriate) | | | | | |
|----------------|----------------|--|---------------------------|---|-----------|--------------|-----------------------|----------------------------|--|
| Factor | Criteria No | Criteria | (Essential/ Desirable) | Application Form | Interview | Presentation | Practical Exercise | Work Stimulated Test | |
| Education & | 1 | Educated to A level or NVQ level 3 or equivalent. | D | * | * | | | | |
| Qualifications | | Good standard of education to GCSE equivalent, particularly in english and mathematics | E | * | * | | | | |
| | 1 | Experience of delivering a variety of presentations and educational sessions within community and educational settings | E | * | * | * | | | |
| | 2 | Experience of successful project development and delivery | D | * | * | * | | | |
| | 3 | Experience of successful project management | E | * | * | * | | | |
| | 4 | Experience of drafting promotional material such as newsletters and event flyers | D | * | * | * | | | |
| | 5 | Experience of preparing and delivering written and verbal reports | E | * | * | * | | | |
| Experience | 6 | Experience of budget control and monitoring | D | * | * | | | | |
| · | 7 | Experience of external liaison and developing effective relationships with communities, public and private sectors. | E | * | * | | | | |

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| 1 | | | 1 | I | T | 1 | T T | T |
|--------------------|---|--------|---|---|---|---|-----|---|
| | 8 Experience of a range of teaching and learning environments. | D | * | * | | | | |
| | Experience of community engagement, learning and awareness 9 raising in communities | E | * | * | | | | |
| | Experience of using the internet and social media to build the profile of the centre and to engender learning and awareness raising | | * | * | | | | |
| | 10 opportunities Experience of preparation of funding applications and dealing with 11 funders. | D D | * | * | | | | |
| | | | | | | | | 1 |
| | 1 A strong knowledge of waste and recycling theory and issues. | D | * | * | * | | | |
| | 2 Knowledge of community regeneration issues | D | * | * | | | | |
| | 3 A strong knowledge of partnership working | E | * | * | | | | |
| Knowledge | A knowledge of funding opportunities appropriate to the subject 4 matter | D | * | * | | | | |
| | Good IT skills including using software packages in particular Microsoft Word, Excel, PowerPoint and allowing the use of Social Media and remote engagement, | E | * | * | | | | |
| | An understanding of health and safety and its application in work practices. | E | * | * | | | | |
| | | | | | | | | |
| | Good organisational skills to enable the effective project 1 management. | E | * | * | * | | | |
| | Good communication skills (both written and verbal) to support the achievement of the project's objectives and to deal with people at all 2 levels | E | * | * | * | | | |
| | | E | * | * | | | | |
| | Ability to maintain confidentiality as required. Ability to work on own initiative, taking responsibility for task delivery to time and within budget, only referring matters upwards as | L | | | | | | |
| Personal Skills | 4 necessary. | Е | * | | | | | |
| i ci soriai skilis | Ability to analyse challenging problems and recommend practical solutions | E | * | | | | | |

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| | Ability to lead and innovate both within Groundwork and externally with partners | Е | * | | | | |
|----------------------------|---|---|---|---|---|---|---------------------------------------|
| | 7 Ability to lead and work as part of a team | Е | * | | | | |
| | Confident and persuassive with an ability to encourage behaviour 8 change. | Е | * | | | | |
| | Ability to achieve targets and deadlines whilst still maintaining quality | D | * | | | | |
| | | I | | | 1 | 1 | · · · · · · · · · · · · · · · · · · · |
| Additional Requirements | Prepared to undertake regular work out of hours to staff the centre and meet the demands of the service | E | * | * | | | |
| | Prepared to deliver outreach work and engagament across the 2 SouthTyne and Wear area. | Е | * | * | | | |
| | A commitment to Equal Opportunities and Diversity in all work practices | E | * | | | | |
| | 4 A full Driving Licence and access to a vehicle for work purposes | E | * | | | | |