



GROUNDWORK  
SOUTH AND NORTH TYNESIDE

# IMMERSIVE OUTDOOR LEARNING PROGRAMME 2025/26

West Boldon Lodge  
Education Business Communities



Jarrow  
Hall

#IMMERSIVELEARNING







# GROUNDWORK

Delivering education and immersive learning to schools and communities for over 20 years.

Groundwork is committed to creating a future where every neighbourhood is vibrant and green, every community is strong and no-one is held back by their background or circumstances. Through our vision of 'Changing Places, Changing Lives' we help people in their local neighbourhoods to build community resilience, improve and protect green spaces, lead more active lives, gain confidence to get back into training or work and overcome significant challenges such as food or fuel poverty, isolation and loneliness, low skills and poor health. We deliver across four main areas, Empowering Sustainable Communities, Raising Aspirations, Creating Better Places and Enriching Lives Through Culture and Heritage, in the places that need it most.

We have been delivering education packages, enriching lives and adding value to the National Curriculum for over twenty years. Our sessions are broad ranging and inspire interest in STEAM, culture and heritage and celebrate the importance of our natural environment and nature connection. We aim to boost confidence, understanding and skills, laying the foundations for a successful future.

*“Sensational trip! - Educational, professional and fun. Excellent!”*

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*“Staff were brilliant!  
Informed, flexible and  
knowledgeable”*

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Key stage 2 pupils participate in Anglo-Saxon Farms and Settlements session at Jarrow Hall.



Pupils enjoy playing and working together in the forest adventure park at West Boldon Lodge.



The Thirlings Hall is the heart of our reconstructed Anglo-Saxon village at Jarrow Hall museum.

## ABOUT

Our team of educational practitioners specialise in programmes for Early Years, Key Stages 1 and 2 and are qualified Level 3 Forest School Leaders and/or cultural educators, experienced in delivering learning outside of the classroom. Our team have expertise in Therapeutic Forest School, History, Animal Care and Science. We are also an approved Alternative Provision provider for North and South Tyneside supporting Key Stages 1-4. More than 5000 school children access our programme annually, this is what teachers have to say;

*"Wow, what a truly amazing visit for all of our children. This will be a yearly trip for Fulwell Infants. We had an incredible session leader who offered so many experiences for the children. She was very knowledgeable and had the most amazing manner with the children".*

*"I just wanted to thank you for the work you did with the most recent group of pupils from our school. One of our pupils was struggling with school attendance and anxiety linked to ASD. The placement at Jarrow Hall Farm has made a real difference to the pupil and his family. He has now attended school full time for the last 5 weeks. His mental health is much improved and he is engaging with his family and peers much more positively".*

## OUR LEARNING CENTRES

### West Boldon Lodge Environmental Education Centre

West Boldon Lodge offers curriculum linked school trips to enhance Early Years, Key Stage 1 and 2 pupil's learning and development through immersive outdoor sessions and long-term Forest School programmes, designed to support personal, social and emotional development. Our hands-on, educational experiences enable children to learn about, develop an interest in, and truly understand topics. We have been delivering high quality, engaging and informative education programmes with excellent outcomes, for over 25 years at West Boldon Lodge.

### Jarrow Hall Anglo-Saxon Farm, Village and Bede Museum

Jarrow Hall offers immersive learning experiences that focus on Anglo-Saxon and Viking History, Daily Life, Farming and Saint Bede. Our knowledge and passion for farming, history and culture bring learning to life: Whether Key Stage 1 are learning about 'Changes through Time', and Key Stage 2 are practicing their Anglo-Saxon battle techniques or your group is taking part in Farm School, our immersive teaching and learning approach enable children to gain knowledge, connect with nature, culture and heritage, and truly understand topics.

Jarrow Hall's education programme was awarded 'The Sandford Award', an independent, quality assured assessment of formal, curriculum-aligned and site led heritage learning programmes. Recognition was also given to our informal family learning programmes and self-guided provision. The award scheme is managed by the Heritage Education Trust in partnership with Bishop Grosseteste University.

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*“A fantastic place for  
children to freely explore  
nature and support their  
learning in a nurturing  
environment”*

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## OVERVIEW

Our programme of outdoor learning sessions provides an overview of the type and range of activities we can offer across our sites. We tailor all of our sessions to meet the needs of each group of visitors and develop bespoke sessions to aid in classroom learning.

### Curriculum Linked Programmes

We offer a range of programmes that align with the National Curriculum and topics commonly covered by schools. We focus on using our learning centres and staff expertise to provide pupils with knowledge and hands-on experience that can be built on in school, or used to reinforce classroom based learning.

### Enrichment Programmes

Our education team firmly believe in a holistic approach to education and that challenging and immersive experiences in our youth stay with us and inspire us throughout our lives. We offer a range of unforgettable encounters that develop resilience, self-confidence and social skills to compliment the formal curriculum structure. Our staff and environment is tailored to support the freedom needed for SEND children, including enclosed outdoor space and staff trained in the holistic approach to leaning. All our enrichment activities are tailored to the needs of your group and our staff will discuss programme content with you at the time of booking.

### Outreach Programmes

We understand that not every school has the opportunity to visit us at Jarrow Hall and West Boldon Lodge so we offer some of our workshops and sessions as part of an outreach programme. Please get in touch to let us know which of our immersive sessions and workshops you are interested in, and we will tailor the session to meet your group needs.

### Teacher Training and School Support

Our education team have extensive experience that your school can draw upon to make practical improvements to your Forest School site. You can gain knowledge and skills and even access funding to make outdoor education accessible to your school community. We can help you to see an idea through from start to finish, including generating ideas for design, costs estimates, applying for funding to assist with the project, practical implementation, and use of your new area. We pride ourselves on creating a valued resource by involving the whole school and the wider community in the process.

### Route2Work College

In addition, our Ofsted rated 'Good', Route2Work College provides a specialised learning Study Programme for LLDD (Learners with Learning Difficulties and Disabilities) aged 16 – 25 years old. Learners gain qualifications in either Animal Care, Land Based Studies, Customer Service or Health and Social Care as well as English and Maths, all of which are delivered by our highly experienced and knowledgeable team. Visit [route2work.org](https://route2work.org) for more information.





“Bringing family time together! Friendly and warm welcoming”



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# EARLY YEARS FOUNDATION STAGE

West Boldon Lodge is part of the National Grid Environmental Education Centre network and is operated by Groundwork South and North Tyneside. The only centre of it's kind in South Tyneside, West Boldon Lodge combines a diverse nature site with experienced and enthusiastic staff to offer schools and groups unforgettable experiences. Groundwork have been developing the site at West Boldon Lodge for almost two decades and works with over 1,500 school visitors each year.

The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge's eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid's commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

## Forest Play-School

This is a public session and is for pre-school children accompanied by an adult.  
Group size is limited to 15 children per session. Subsidised places are available.

Join us for our popular Forest Play-School programme where you and your toddler can explore our purpose built Forest Play-School area and enjoy outdoor activities including natural art and crafts and bug hunts. Activities are specifically designed for pre-school children and their grown-up to enjoy engaging with the natural environment together. We embed all 7 areas of learning and development from the Early Years Foundation Stage curriculum into our planning and delivery so that children can holistically learn and develop their skills.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• Communication and Language</li><li>• Personal, Social and Emotional Development</li><li>• Physical Development</li><li>• Literacy</li></ul> <ul style="list-style-type: none"><li>• Mathematics</li><li>• Understanding the world</li><li>• Expressive Art and Design</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge and Jarrow Hall
GROUP SIZE	Up to 15 children with their grown-up per group
COST	<a href="#">See website for current terms and prices</a> Subsidised places are available





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Forest School | *\*Recommended course length 3-4 weeks*

We welcome groups of up to 15 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Forest School is designed to encourage and inspire children through positive experiences and participation in motivating and achievable tasks. Focussing on personal, social and emotional development as well as traditional knowledge gained, pupils undertake a range of outdoor activities including; den building, camp-fire cooking, natural art, storytelling, sensory exploration, orienteering, music making, bushcraft and nature hunts. Children are supported to develop a connection and respect for the natural world and encouraged to improve communication, team work and problem solving skills.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul>	<ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li><li>• Being Imaginative and Expressive</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge Site and Suitable School Grounds	
GROUP SIZE	Up to 15 per group	
COST	Per group: £185 half day   £295 full day	Taster days are available



“We saw a crab and I liked making the mermaid!”

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### Beach School | *\*Recommended course length 3-4 weeks*

We welcome groups of up to 15 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Beach School applies Forest School philosophy to our fantastic north east coastline. We encourage and inspire children through positive experiences and participation in motivating and achievable tasks. Focussing on personal, social and emotional development aswell as traditional knowledge gained, pupils undertake a range of activities including, sensory exploration of the beach, looking at the flora and fauna of the coastline and investigations of smaller habitats such as rockpools. We discuss the effects of pollution on our coastline and demonstrate through hands-on practical tasks to actively improve our coastline.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• The Natural World</li><li>• Listening</li><li>• Speaking</li><li>• Gross Motor Skills</li></ul>	<ul style="list-style-type: none"><li>• Attention and Understanding</li><li>• Self Regulation</li><li>• Managing Self</li><li>• Building Relationships</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	South Tyneside Beaches	
GROUP SIZE	Up to 15 per group	
COST	Per group: £185 half day   £295 full day.	Taster days are available for up to 30 pupils

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“Real life experiences  
engage them in learning!”

## EARLY YEARS FOUNDATION STAGE

Early years farm visits at Jarrow Hall are all about getting to know our new Farm School pupils and helping them to feel comfortable around all the sights, sounds and smells on our farm. Pupils will spend time getting to know the primitive, rare breed and rescued animals that would have been present in Anglo-Saxon Northumbria such as; Cheviot Goats, Iron-age Pigs, Dexter Bullocks and Primitive Sheep. Build your own Farm School programme by choosing from a range of themes and seasonal activities.

**Booking Farm School** - Contact our education team via email [HERE](#), to inform us of your session requirements. Please include your: contact name, address and telephone number, choice of session and preferred visit date. Remember to include the age/ key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements.

### Farm School | *\*Recommended course length 3-4 weeks*

We can only accommodate 1 group of up to 30 pupils per school visit participating in Farm School.

A half-day school visit is £185 and a full-day visit is £295 per group.

Pupils partake in farm tasks (within their ability), and build their interactions and engagement with different animals. Pupils will contribute to discussions on how to be safe around the farm. Themes of activities may be adapted to meet the interests of the group and typically cover: farm tour, animal identification, feeding the animals, spending time around animals, sensory activities depending on the season such as planting or foraging, introduction to the seasons and story time.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Spoken Language</li><li>• Physical Education</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	Jarrow Hall Farm
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day

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*“The sessions are always really well organised and resourced, with lots to keep children of different ages occupied”*

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The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge's eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid's commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

### SCIENCE

Our science sessions for Early Years Foundation Stage introduce children to the wonders of the natural world and focus on building confidence and resilience whilst gaining practical skills through a range of immersive outdoor activities, tailored to meet the needs of the group, or individuals within it.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

### SESSIONS

Plants and Trees	The Seasons
Life Cycles	Minibeasts, Habitats and Classification
Dinosaurs	





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Plants and Trees

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore their surroundings to learn about different plants, outline the life cycle of a plant. Identify a number of different trees in our woodland, identify the conditions a seed needs to enable it to grow and plant seeds to take home, investigate the different parts of a plant and their purposes (KS1+2), discuss human uses of a range of plants.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul>	<ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge	
GROUP SIZE	Up to 30 per group	
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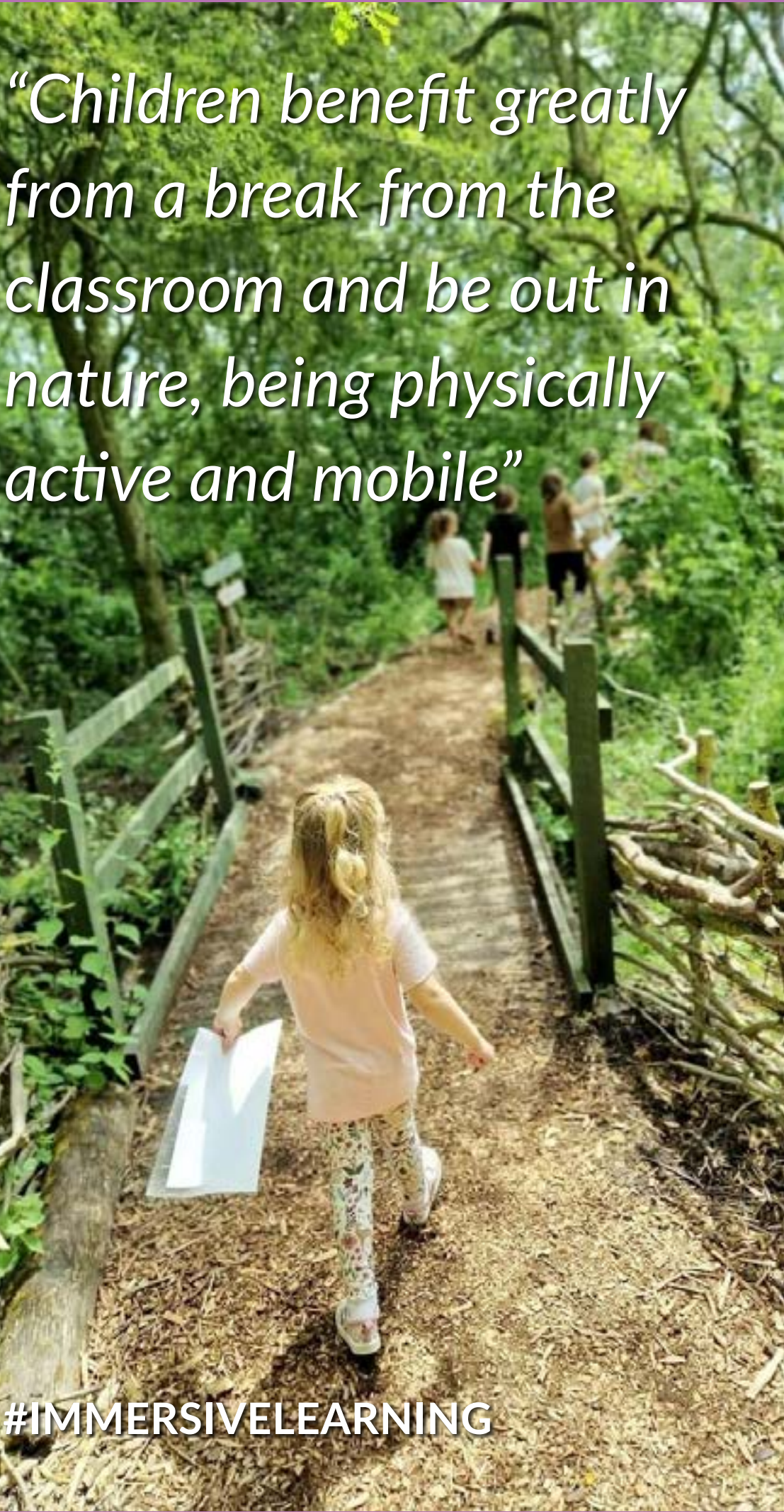
Life Cycles

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn about life cycles through games, stories and outdoor exploration discovering real life examples of different life stages in our pond, woodland and meadows. We discuss the importance of looking after our natural world and the creatures within it.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening</li><li>• Attention and Understanding</li><li>• Speaking</li></ul>	<ul style="list-style-type: none"><li>• Self Regulation</li><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills.</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge	
GROUP SIZE	Up to 30 per group	
COST	Per group: £185 half day   £295 full day	





“Children benefit greatly from a break from the classroom and be out in nature, being physically active and mobile”

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### The Seasons

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will understand that weather, wildlife activity, plants and flowers all vary throughout the year as the seasons change. Pupils will identify our 5 senses and use them to explore the current season in different ways, discover signs in nature that the seasons are changing and complete natural craft activities. You can choose to visit in each season and have a class photo taken in our forest to compare and contrast the changing seasons.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul> <ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





“Very practical, super that it was outside. Lots of activities to keep children engaged”

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### Mini-beasts, Habitats and Classification

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore the wonderful world of mini-beasts and the habitats in which they live. Pupils will hunt for mini-beasts in our mixed habitats of woodland, pond and meadow identifying differences and the importance of looking after our natural world and the creatures within it.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul>	<ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge	
GROUP SIZE	Up to 30 per group	
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Dinosaurs

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

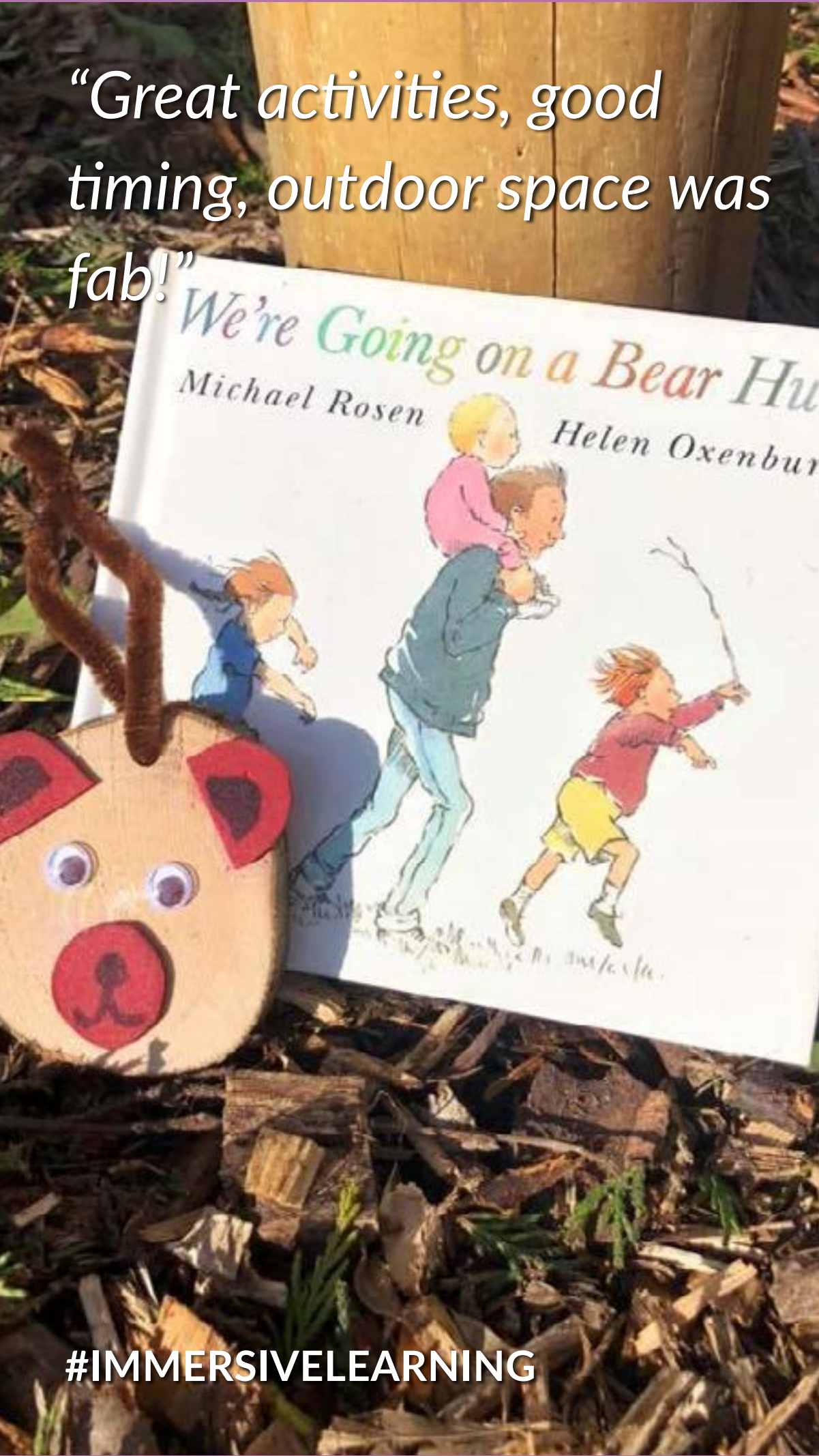
A half-day school visit is £185 per group.

Your class will participate in a range of dinosaur themed outdoor activities, including a map trail quiz to find dinosaur cards, answering questions on each of them and searching for dinosaur footprints in our forest and using stampers to record their finds. Your class will work together as a team to create a giant nest for our huge dinosaur egg and then crack open their own individual egg using a hammer to reveal a baby dinosaur hidden inside.

CURRICULUM LINKS	<div>Early Learning Goals:</div> <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul> <ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day



“Great activities, good timing, outdoor space was fab!”



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### Bespoke Book Sessions

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

If your class is studying a book, we can create a bespoke outdoor session focussing on key aspects to bring the story to life. Let us know your book and we can create your day. Books we have covered in the past include The Gruffalo, Superworm, Wild, Goldilocks and the Three Bears, and The Very Hungry Caterpillar.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• Comprehension</li><li>• The Natural Environment</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self Regulation</li></ul> <ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Being Expressive and Imaginative</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“I love being in the forest making pictures. I have had the best day ever!”*

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## ART AND CRAFT

Our arts and crafts sessions for early years pupils are a wonderful introduction to the world of art and imagination. Using the natural environment as a medium, sessions focus on building confidence and resilience whilst learning creative skills and techniques through a range of immersive activities.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit costs £295, per group.

### SESSIONS

Natural Art	Bushcraft and Teambuilding





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# EARLY YEARS FOUNDATION STAGE

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The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge's eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid's commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

Natural Art

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Join us for a day of creativity in the forest with our bespoke natural art sessions. Choose from a range of natural art activities to make up your bespoke session. We offer the following themes and topics; Andy Goldsworthy style natural art, clay work, Earth Education, charcoal drawings, mud painting, leaf and bark rubbing's and Hapa Zome.

CURRICULUM LINKS	<div>Early Learning Goals:</div> <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• Fine Motor Skills</li><li>• The Natural World</li><li>• Listening, Attention and Understanding</li></ul> <div><ul style="list-style-type: none"><li>• Speaking</li><li>• Self-Regulation</li><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li></ul><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day



“Some of our children find it difficult to sit at tables and work so being outdoors was fantastic them”



#IMMERSIVELEARNING

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### Bushcraft and Teambuilding

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will demonstrate team working skills to build a woodland den using natural materials using communication and collaboration to complete team challenges. Pupils will learn how to safely use a range of outdoor tools and discuss fire safety and enjoy cooking over an open camp-fire.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self-Regulation</li></ul>	<ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge	
GROUP SIZE	Up to 30 per group	
COST	Per group: £185 half day   £295 full day	





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## SEASONAL CELEBRATIONS

Our seasonal celebration days for Early Years Foundation Stage introduce children to the current season and celebrate it with a series of outdoor games, activities and stories. These seasonal celebration days are a great way for teachers and pupils to mark the end of term by having fun together.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

## SESSIONS

Spring & Easter Celebration	Santa's Winter Woodland
Autumn & Halloween Celebration	





*“A new experience of the outdoors that many of our children will not have”*

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## Spring & Easter Celebration

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

Prices vary depending on the seasonal session.

Our seasonal Springtime session is perfect for observing the changes in the natural world at this time of year. Activities can include 'Springo' a spring bingo game in the forest, seed planting, life cycles, and an Easter egg hunt.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self-Regulation</li></ul> <ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





“Lots of personal development from all of the children”

#IMMERSIVELEARNING

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### Autumn & Halloween Celebration

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

Our seasonal Autumn session is perfect for observing the colourful changes in the natural world at this time of year. Activities can include hedgehog hibernation, natural seasonal art, colour palettes, camp-fire and spooky stories, marshmallows and hot chocolate.

CURRICULUM LINKS	<div>Early Learning Goals:</div> <ul style="list-style-type: none"><li>• Creating with Materials</li><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self-Regulation</li></ul> <div><ul style="list-style-type: none"><li>• Managing Self</li><li>• Building Relationships</li><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





*“What an amazing experience!”*

#IMMERSIVELEARNING

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Santa’s Winter Woodland

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

Prices vary depending on the seasonal session.

Join us in a magical adventure with our Christmas elves, taking part in Christmas themed crafts and games in both our cosy lodge and our enchanted forest. Take part in a camp-fire with toasted marshmallows, ending with a personalised visit with Santa himself.

CURRICULUM LINKS	Early Learning Goals: <ul style="list-style-type: none"><li>• The Natural World</li><li>• Listening, Attention and Understanding</li><li>• Speaking</li><li>• Self-Regulation</li><li>• Managing Self</li><li>• Building Relationships</li><li>• Being Imaginative and Expressive</li></ul>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>



“My little boy loves being outside so Forest School is perfect for him!”



#IMMERSIVELEARNING

## KEY STAGE 1

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### Forest School | *\*Recommended course length 4-6 weeks*

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

The philosophy of Forest School is to encourage and inspire individuals of all ages through positive experiences and participation in engaging, motivating and achievable tasks. The focus is as much on personal, social and emotional development as on traditional knowledge gained. Forest School is a long-term approach to teaching and learning and we recommend a minimum of 4 sessions which can be consecutive weeks or split over the course of a year. Participants undertake a range of outdoor activities that include; den building, campfire cooking, natural art, storytelling, sensory exploration, orienteering, music making, bushcraft skills, nature hunts, muddy play, and more. Our team support participants to develop a connection and respect for the natural world and overcome barriers to learning by encouraging communication, team work and problem solving.

CURRICULUM LINKS	• English	• Art & Design	<a href="#">See Curriculum Links</a>
	• Maths	• Design & Technology	
	• Science	• Physical Education	
LOCATION	West Boldon Lodge and suitable school grounds		
GROUP SIZE	Up to 30 per group		
COST	Per group: £185 half day   £295 full day		Taster days are available.



“We saw a crab and I liked making the mermaid!”



#IMMERSIVELEARNING

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### Beach School | *\*Recommended course length 3-4 weeks*

We welcome groups of up to 15 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Applying the Forest School philosophy to our fantastic North East coastline, we aim to encourage and inspire individuals of all ages through positive experiences. Encouraging participation in engaging, motivating and achievable tasks. The focus is as much on personal, social and emotional development as it is on traditional knowledge gained. We have been delivering Forest School programmes at West Boldon Lodge since 2004 and our staff are Level 3 Forest School Leadership and Level 3 Beach School qualified. We use the holistic principles of the Forest School ethos to explore our natural coastline, learn about the environment, and how we can aim to improve it. Sessions can involve sensory exploration of the beach, looking at the flora and fauna of the coastline and investigations of smaller habitats such as rockpools, discussions and hands on activities demonstrating the effects of pollution on the environment, and practical tasks to actively improve our coastline.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>English</li><li>Science</li></ul></div><div><ul style="list-style-type: none"><li>Art &amp; Design</li><li>Physical Education</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	Various South Tyneside beaches
GROUP SIZE	Up to 15 per group
COST	Per group: £185 half day   £295 full day <div>Taster days are available for up to 30 pupils</div>





“Pupils get the chance to interact with animals around the farm and help support and care for them”

#IMMERSIVELEARNING

## KEY STAGE 1

Key Stage 1 farm visits at Jarrow Hall are all about getting to know our new Farm School pupils and helping them to feel comfortable around all the sights, sounds and smells on our farm. Pupils will spend time getting to know the primitive, rare breed and rescued animals that would have been present in Anglo-Saxon Northumbria such as; Cheviot Goats, Iron-age Pigs, Dexter Bullocks and Primitive Sheep. Build your own Farm School programme by choosing from a range of themes and seasonal activities.

**Booking Farm School** - Contact the education team via email [HERE](#), to inform us of your session requirements. Please include your: contact name, address and telephone number, choice of session and preferred visit date. Remember to include the age/ key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements.

### Farm School | *\*Recommended course length 3-6 sessions*

We can only accommodate 1 group of up to 30 pupils per school visit participating in Farm School.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Pupils partake in farm tasks (within their ability), and build their interactions and engagement with different animals. Pupils will contribute to discussions on how to be safe around the farm. Themes of activities may be adapted to meet the interests of the group and typically cover: farm tour, animal identification, feeding the animals, spending time around animals, sensory activities depending on the season such as planting or foraging, introduction to the seasons and story time.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>• Spoken Language</li><li>• English</li><li>• Maths</li><li>• Design &amp; Technology</li></ul></div><div><ul style="list-style-type: none"><li>• Physical Education</li><li>• Geography</li><li>• Science.</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	Jarrow Hall Farm
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“Hands on science  
experiments bringing  
science to life”*

#IMMERSIVELEARNING

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### SCIENCE

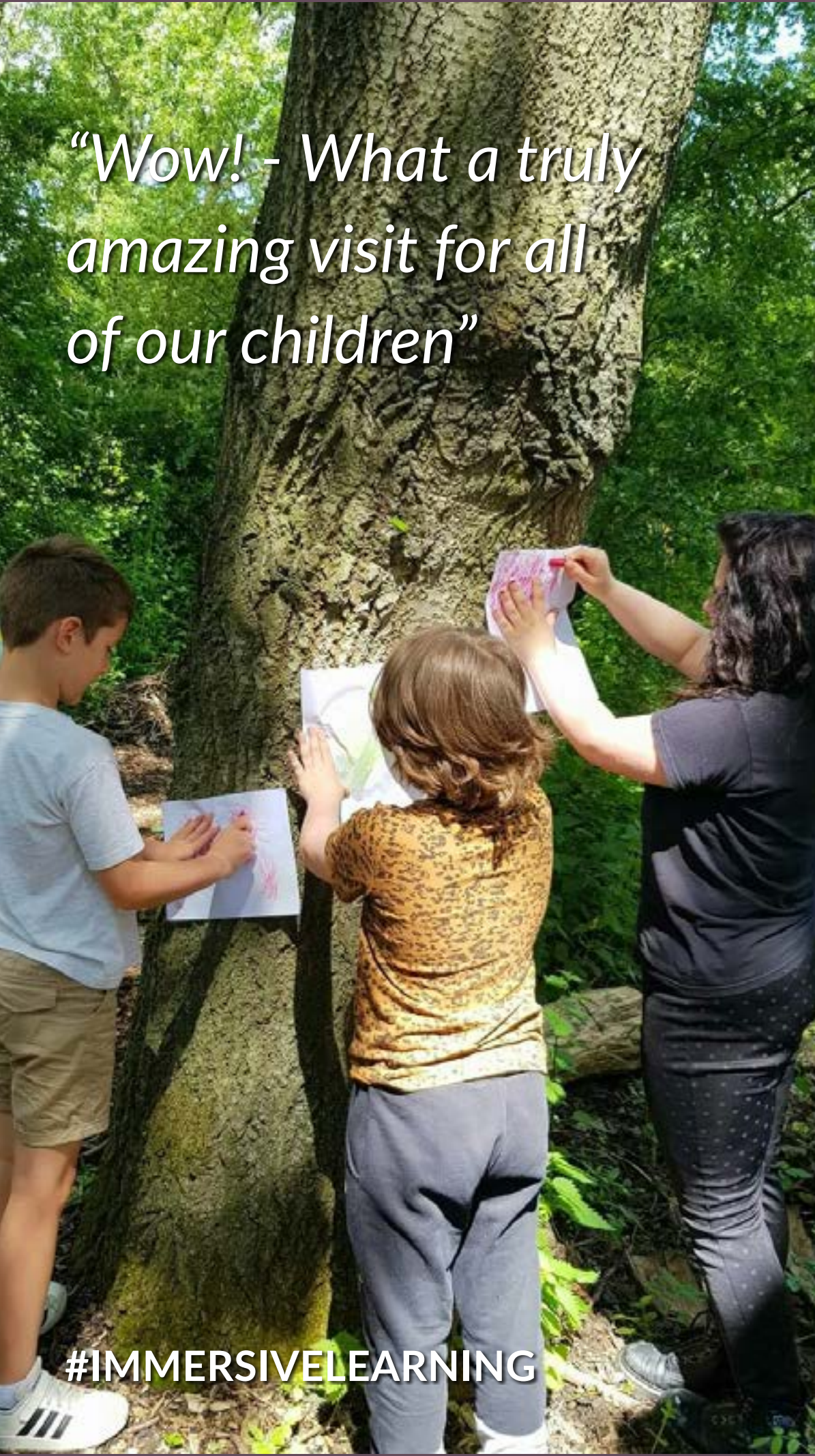
Our science sessions for Key Stage 1 introduce pupils to the wonders of the natural world through a range of enrichment activities that build knowledge, skills and understanding of curriculum topics. Sessions are tailored to meet the needs of the group, or individuals.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

### SESSIONS

Plants and Trees	Mini-beasts, Habitats and Classification
Life Cycles	Environment and Recycling
The Seasons	





*“Wow! - What a truly  
amazing visit for all  
of our children”*

#IMMERSIVELEARNING

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### Plants and Trees

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore their surroundings to learn about different plants, outline the life cycle of a plant. Identify a number of different trees in our woodland, identify the conditions a seed needs to enable it to grow and plant seeds to take home, investigate the different parts of a plant and their purposes (KS1+2), discuss human uses of a range of plants.

#### CURRICULUM LINKS

- Science

[See Curriculum Links](#)

#### LOCATION

West Boldon Lodge

#### GROUP SIZE

Up to 30 per group

#### COST

Per group: £185 half day | £295 full day



“We were able to reinforce so much learning, in particular the frog life cycle”



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### Life Cycles

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn about life cycles through games, stories and outdoor exploration discovering real life examples of different life stages in our pond, woodland and meadows. We discuss the importance of looking after our natural world and the creatures within it. Pupils will: Learn about life cycles through games, stories and outdoor exploration, make a life cycle craft, give examples of animal and plant life cycles, discover real life examples of different life stages in our ponds, woods and meadows, discuss the importance of looking after our natural world and the creatures that live there.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





“Excellent opportunities  
for team work,  
independent and group  
work”

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### The Seasons

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will understand that weather, wildlife activity, plants and flowers all vary throughout the year as the seasons change. Pupils will identify our 5 senses and use them to explore the current season in different ways, discover signs in nature that the seasons are changing and complete natural craft activities. You can choose to visit in each season and have a class photo taken in our forest to compare and contrast the changing seasons.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day



“Staff posses great  
behaviour management  
techniques”



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### Mini-beasts, Habitats and Classification

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore the wonderful world of minibeasts and the habitats in which they live. Pupils will hunt for minibeasts in our woodland, ponds, and meadow and understand similarities and differences between minibeasts, discuss the minibeasts found and why they choose to live in specific locations, classify minibeasts into different groups, discuss the importance of looking after our natural world and the creatures within it.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





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## Environment and Recycling

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will: Learn about the environment and how we can take care of it, learn how to reduce our pollution, learn about plastic pollution and microplastics, carry out practical activities that encourage and explore recycling of different materials.

CURRICULUM LINKS	<div>Note* <i>Environment and Recycling is not covered by National Curriculum at primary level. Our links provide an overview of learning covered in this session.</i></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





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## Bespoke Book Sessions

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

We offer bespoke storybook sessions tailored to a title of your choosing. Popular titles include most Julia Donaldson books, Wild, Goldilocks and the Three Bears, Not a Stick and The Very Hungry Caterpillar. Please get in touch to inform us of your preferred book title prior to booking this session.

CURRICULUM LINKS	<div><div>English</div><div><a href="#">See Curriculum Links</a></div></div>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





#IMMERSIVELEARNING

# KEY STAGE 1

We offer a range of history programmes that align to National Curriculum topics commonly covered by schools. They focus on using our sites at West Boldon Lodge and Jarrow Hall, alongside staff expertise to provide groups with knowledge and hands on experience that can be built on in school, or used to reinforce classroom based learning.

## HISTORY LOAN BOXES

Jarrow Hall offer History Loan Boxes to support educational visits to the museum. History Loan Boxes contain artefacts and activities that aim to stimulate interest prior to visiting. Boxes are loaned for two weeks prior to the scheduled group visit. Ask a member of our team about History Loan Boxes when booking your visit. There is a small additional charge for each box taken on loan.

### HISTORY SESSIONS AT WEST BOLDON LODGE

West Boldon Lodge history sessions are available as a half-day or a full-day visit.

The Great Fire of London	
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### HISTORY SESSIONS AT JARROW HALL - ANGLO-SAXON FARM, VILLAGE AND BEDE MUSEUM

Jarrow Hall's history programme is developed around a full-day visit to the museum and includes Farms and Settlements session + 2 additional workshops of your choice. We also offer Farms and Settlements as a half-day visit. Please pick a history theme, then choose 2 workshops.

Changes Through Time	Observations of Seasonality
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Changes Through Time on the Farm	
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“Great activities, good timing, outdoor space was fab!”

#IMMERSIVELEARNING

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### The Great Fire of London

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn about the fire triangle, fire safety and the sequence of events leading up to and including the Great Fire of London. Create a model house in small groups, taking them outside to our fire circle and setting fire to them to observe how quickly the fire spreads through their model London. Become bakers of Pudding Lane and make their own bread dough to cook on the camp-fire in the forest.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>History</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





#IMMERSIVELEARNING

# KEY STAGE 1

We offer a range of history programmes that align to National Curriculum topics commonly covered by schools. They focus on using our sites at West Boldon Lodge and Jarrow Hall, alongside staff expertise to provide groups with knowledge and hands on experience that can be built on in school, or used to reinforce classroom based learning.

## HISTORY LOAN BOXES

Jarrow Hall offer History Loan Boxes to support educational visits to the museum. History Loan Boxes contain artefacts and activities that aim to stimulate interest prior to visiting. Boxes are loaned for two weeks prior to the scheduled group visit. Ask a member of our team about History Loan Boxes when booking your visit. There is a small additional charge for each box taken on loan.

### Changes Through Time

We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.  
This session is a full-day visit and costs £295 per class.

Spend a day at Jarrow Hall, where you will explore our reconstruction Anglo-Saxon farm and village to gain an in-depth understanding of 'Changes through Time'. This visit lasts for the full day (10.00-14.30) and will include 'Changes through Time on the Farm' and Observations of Seasonality sessions.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>History</li><li>Science</li></ul>	<a href="#">See Curriculum Links</a>
LOCATION	Jarrow Hall	
GROUP SIZE	Up to 30 per group	
COST	Per group: £295 full day	





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### Changes Through Time on The Farm

We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.  
The duration of this session is 2 hours and costs £137.50.

Changes through Time on the Farm is a half-day trip to our reconstruction Anglo-Saxon Farm and Village, where children will learn about life in the past by exploring a working farm. Learn about our animals and how they have been used by people over time, whilst we compare the similarities and differences between modern and historic farming techniques. Attain an understanding of how people in the past might have lived, what their houses were like and compare and contrast modern life to the past. This visit will last for two hours and can be booked either as a morning or afternoon session.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• History</li><li>• Science</li><li>• Geography</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	Jarrow Hall Farm
GROUP SIZE	Up to 30 per group
COST	Per group: £137.50 for 2 hours





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### Observations of Seasonality

We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.  
The duration of this session is 2 hours and costs £137.50.

In this session pupils learn about the changing seasons and the impact that this had upon farming and life in the past. We explore the Anglo-Saxon calendar and get hands-on by experiencing some of the tasks that they would carry out from season to season. Choose from: Sol Monap (February), which Bede calls the ‘Month of Cakes’, where we prepare and make Anglo-Saxon style cakes that were traditionally offered to mother earth, using historic tools and ingredients. Or Liða-monap (June), which Bede named the ‘travelling month’. Pupils use natural wool and various craft techniques to prepare it for weaving and felting.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• History</li><li>• Science</li><li>• Geography</li><li>• Maths</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	Jarrow Hall Farm
GROUP SIZE	Up to 30 per group
COST	Per group: £137.50 for 2 hours





*“Our art topic was Andy Goldsworthy which staff planned perfectly to back up what I’ve been teaching”*

#IMMERSIVELEARNING

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The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge’s eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid’s commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

## ART AND CRAFT

Our arts and crafts sessions for key stage 1 pupils are a wonderful introduction to the world of art and imagination. Using the natural environment as a medium, sessions focus on building confidence and resilience whilst learning creative skills and techniques through a range of immersive activities.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit costs £295, per group.

### SESSIONS

Natural Art	Bushcraft and Teambuilding





*“I love being in the forest making pictures. I have had the best day ever!”*

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Natural Art

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Join us for a day of creativity in the forest with our bespoke natural art sessions. Choose from a range of natural art activities to make up your bespoke session. We offer the following themes and topics; Andy Goldsworthy style natural art, clay work, Earth Education, charcoal drawings, mud painting, leaf and bark rubbing’s and Hapa Zome.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Art &amp; Design</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“I loved chopping wood...  
I didn’t think I could do it!  
Building dens was  
fun too”*

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### Bushcraft and Teambuilding

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will: Demonstrate team working skills to build a woodland den using natural materials. Use communication and collaboration to complete team challenges. Learn how to safely use a range of outdoor tools. Discuss fire safety and enjoy cooking over an open camp-fire.

#### CURRICULUM LINKS

- Art & Design
- Physical Education

[See Curriculum Links](#)

#### LOCATION

West Boldon Lodge

#### GROUP SIZE

Up to 30 per group

#### COST

Per group: £185 half day | £295 full day





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## SEASONAL CELEBRATIONS

Our seasonal celebration days for Key Stage 1 introduce children to the current season and celebrate it with a series of outdoor games, activities and stories. These seasonal celebration days are a great way for teachers and pupils to mark the end of term by having fun together.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

## SESSIONS

Spring & Easter Celebration	Santa's Winter Woodland
Autumn & Halloween Celebration	





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## Spring and Easter Celebration

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

Our seasonal Springtime session is perfect for observing the changes in the natural world at this time of year. Activities can include 'Springo' a spring bingo game in the forest, seed planting, life cycles, and an Easter egg hunt.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li><li>• Physical Education</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





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## Autumn and Halloween Celebration

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

Our seasonal Autumn session is perfect for observing the colourful changes in the natural world at this time of year. Activities can include hedgehog hibernation, natural seasonal art, colour palettes, campfire and spooky stories, marshmallows and hot chocolate.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li><li>• Physical Education</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





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## Santa's Winter Woodland

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

Join us in a magical adventure with our Christmas elves, taking part in Christmas themed crafts and games in both our cosy lodge and our enchanted forest. Take part in a camp-fire with toasted marshmallows, ending with a personalised visit with Santa himself.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Non-specific due to nature of event</li></ul>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





“I like it because I’m out of the classroom”

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### Forest School | *\*Recommended course length 4-6 weeks*

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

The philosophy of Forest School is to encourage and inspire individuals of all ages through positive experiences and participation in engaging, motivating and achievable tasks. The focus is as much on personal, social and emotional development as on traditional knowledge gained. Forest School is a long-term approach to teaching and learning and we recommend a minimum of 4 sessions which can be consecutive weeks or split over the course of a year. Participants undertake a range of outdoor activities that include; den building, campfire cooking, natural art, storytelling, sensory exploration, orienteering, music making, bushcraft skills, nature hunts, muddy play, and more. Our team support participants to develop a connection and respect for the natural world and overcome barriers to learning by encouraging communication, team work and problem solving.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>• English</li><li>• Maths</li><li>• Science</li></ul></div><div><ul style="list-style-type: none"><li>• Art &amp; Design</li><li>• Design &amp; Technology</li><li>• Physical Education</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge and suitable school grounds
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day <div>Taster days are available</div>



“We saw a crab and I liked making the mermaid!”

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Beach School | *\*Recommended course length 3-4 weeks*

We welcome groups of up to 15 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Applying Forest School philosophy to our fantastic North East coastline, we aim to encourage and inspire individuals of all ages through positive experiences. Encouraging participation in engaging, motivating and achievable tasks, the focus is as much on personal, so- cial and emotional development as it is on traditional knowledge gained. We use the holistic principles of the Forest School ethos to explore our natural coastline, learn about the environment, and how we can aim to improve it. Sessions involve sensory exploration of the beach, looking at the flora and fauna of the coastline and investigations of smaller habitats such as rock pools, discussions and hands on activities demonstrating the effects of pollution on the environment, and practical tasks to actively improve our coastline.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>English</li><li>Science</li><li>Art &amp; Design</li></ul></div><div><ul style="list-style-type: none"><li>Design &amp; Technology</li><li>Physical Education</li></ul></div><div><a href="#">See Curriculum Links</a></div></div>
LOCATION	Various South Tyneside beaches
GROUP SIZE	Up to 15 per group
COST	<div>Per group: £185 half day   £295 full day</div> <div>Taster days are available for up to 30 pupils</div>





“They were all very engaged and chatty which is great for children with speech and language difficulties. The visit covered all of our farm school objectives”.

#IMMERSIVELEARNING

## KEY STAGE 2

In Key Stage 2 Farm School we are building on knowledge from previous sessions while introducing animal enrichment and intelligence and biodiversity. Sessions also touch on farming in the past and present, and learning about where our food comes from. Our experienced Farm School team deliver activities across different themes including; identification, feeding and spending time around the animals, sensory activities such as planting and foraging, introduction to the seasons and story time.

**Booking Farm School** - Contact our education team via email [HERE](#) to inform us of your session requirements. Please include your: contact name, address and telephone number, choice of session and preferred visit date. Remember to include the age/ key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements.

### Farm School | *\*Recommended course length 3-6 sessions*

We can only accommodate 1 group of up to 30 pupils per school visit participating in Farm School.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Pupils partake in farm tasks (within their ability), and build their interactions and engagement with different animals. Pupils will contribute to discussions on how to be safe around the farm, Themes of activities may be adapted to meet the interests of the group and typically cover: natural resources, natural art, wattling/fence weaving, animal intelligence and empathy, farm volunteering (fence construction, chopping vegetables and feeding animals, mucking out), the weather, seasons and seasonal changes.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>• Spoken Language</li><li>• English</li><li>• Maths</li></ul></div><div><ul style="list-style-type: none"><li>• Design &amp; Technology</li><li>• Physical Education</li><li>• Geography</li><li>• Science</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	Jarrow Hall Farm and Museum
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“Excellent opportunities  
for team work, science  
activities and independent  
and group work”*

**#IMMERSIVELEARNING**

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### SCIENCE

Our science sessions for Key Stage 2 introduce pupils to the wonders of the natural world through a range of enrichment activities that build knowledge, skills and understanding of curriculum topics. Sessions are tailored to meet the needs of the group, or individuals.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per class.

### SESSIONS

Plants and Trees

Mini-beasts, Habitats and Classification

Life Cycles

Environment and Recycling

Food Chains and Webs





*“So knowledgeable about ecology around us. Knew just how to ‘hook’ KS1”*

**#IMMERSIVELEARNING**

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### Plants and Trees

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore their surroundings to learn about different plants, outline the life cycle of a plant. Identify a number of different trees in our woodland, identify the conditions a seed needs to enable it to grow and plant seeds to take home, investigate the different parts of a plant and their purposes (KS1+2), discuss human uses of a range of plants.

#### CURRICULUM LINKS

- Science

[See Curriculum Links](#)

#### LOCATION

West Boldon Lodge

#### GROUP SIZE

Up to 30 per group

#### COST

Per group: £185 half day | £295 full day





*“We were able to reinforce so much learning, in particular the frog life cycle”*

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### Life Cycles

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn about life cycles through games, stories and outdoor exploration discovering real life examples of different life stages in our pond, woodland and meadows. We discuss the importance of looking after our natural world and the creatures within it. Pupils will: Learn about life cycles through games, stories and outdoor exploration, make a life cycle craft, give examples of animal and plant life cycles, discover real life examples of different life stages in our ponds, woods and meadows, discuss the importance of looking after our natural world and the creatures that live there.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





“I love pond dipping and exploring micro habitats”

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### Food Chains and Webs

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn terms associated with Food Chains and Webs, discuss the importance of a variety of plants and animals in any given habitat and understand how all life is connected within ecosystems.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day



“Staff posses great  
behaviour management  
techniques”

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### Mini-beasts, Habitats and Classification

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will explore the wonderful world of mini-beasts and the habitats in which they live. Pupils will hunt for mini-beasts in our woodland, ponds, and meadow and understand similarities and differences between mini-beasts, discuss the mini-beasts found and why they choose to live in specific locations, classify mini-beasts into different groups, discuss the importance of looking after our natural world and the creatures within it.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





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## KEY STAGE 2

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The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge's eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid's commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

### Environment and Recycling

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will learn about the environment and how we can take care of it. Key topics include; learning how to reduce our pollution and learning about plastic pollution and micro-plastics. Pupils will carry out practical activities that encourage and explore recycling of different materials.

CURRICULUM LINKS	<div>Note* <i>Environment and Recycling is not covered by National Curriculum at primary level. Our links provide an overview of learning covered in this session.</i></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





#IMMERSIVELEARNING

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### Bespoke Book Sessions

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

We offer bespoke storybook sessions tailored to a title of your choosing. Popular titles include: Stig of The Dump, The Lost Happy Endings, The Last Child in the Woods and The Promise. Please get in touch to inform us of your preferred book title prior to booking this session.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>English</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“Really brought history to life!”*

#IMMERSIVELEARNING

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### HISTORY LOAN BOXES

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#### HISTORY SESSIONS AT WEST BOLDON LODGE

West Boldon Lodge history sessions are available as a half-day or a full-day visit. Choose a title below to find out more about the session.

The Stone Age

#### HISTORY SESSIONS AT JARROW HALL - ANGLO-SAXON FARM, VILLAGE AND BEDE MUSEUM

Jarrow Hall's history programme is developed around a full-day visit to the museum and includes Farms and Settlements session + 2 additional workshops of your choice. We also offer Farms and Settlements as a half-day visit. Please pick a history theme, then choose 2 workshops.

HISTORY THEME 1: Bede and Monastic Life

HISTORY THEME 2: The Anglo-Saxons

HISTORY THEME 3: The Vikings





*“An amazing outdoor experience. Positive physical and mental well-being experience!”*

#IMMERSIVELEARNING

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### The Stone Age

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will: Explore a simple chronology and identify changes in living conditions, construct simple tools using natural resources, create a simple water bowl from clay for cooking, describe the dangers of fire, how to stay safe and its uses in Stone Age Britain. Pupils will create a cave painting, experience soft archery and make bread and butter in the traditional way.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>History</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





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### HISTORY THEME 1: Bede and Anglo-Saxon Monastic Life

This full-day visit is set in and around our demonstration Anglo-Saxon Farm and Village and provides a fully immersive experience for pupils and teachers to enjoy. The day includes our Farms and Settlements session which explores how the Anglo-Saxons lived and the resources they had access to. You can choose 2 additional workshops to tailor your experience to your group.

We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.  
A full-day visit costs £295 per class and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

### WORKSHOPS - Choose 2 workshops when booking a full-day history trip to Jarrow Hall

Session   Anglo-Saxon Farms and Settlements	
Workshop 1   Anglo-Saxon Monastic Life	
Workshop 2   Bede: Monk, Historian, Scientist and Saint	





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We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.

A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 1 | Anglo-Saxon Monastic Life

Anglo-Saxon Monastic Life allows groups to walk in the footsteps of St Bede, by visiting St Paul’s Church – which used to be part of the monastic complex of St Paul’s Monastery. Pupils will be able to dress up in a monk’s habit and then perform an Anglo-Saxon Benedictine liturgy. Whilst in St Paul’s Church your guide will allow children to explore the church, and tell stories of the miracles performed by the Anglo-Saxon saints. Pupils will also have the opportunity to visit the ruins of the later medieval monastery (weather permitting). \*An additional charge of 50p per child is requested which goes directly to support St Paul’s Church.

#### CURRICULUM LINKS

- Religious Education
- Geography
- English
- Maths
- Science
- Art & Design
- Ancient Languages

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We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.  
A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 2 | Bede: Monk, Historian, Scientist and Saint

This workshop explores one of the most important and famous Anglo-Saxons to have ever lived – Bede. Pupils will learn about his life in St Paul’s Monastery, his importance in our knowledge of the Anglo-Saxons, history and science. Children can take a closer look at some replicas of the items that Bede used to create his books, before your guide will perform a live science experiment to demonstrate the way in which monks used to create ink. Pupils can experience our monastic scriptorium, where they will be able to try their hand at writing in the Anglo-Saxon style using woode

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### HISTORY THEME 1 | Anglo-Saxon Farms and Settlements

*\*This session is available for a half-day visit and included with all full-day group visits to Jarrow Hall*

Enjoy a guided tour of our reconstruction Farm and Village, which houses heritage breed animals and specially constructed timber Early Medieval buildings. Our expert guides will help the group to understand the different uses of animals and animal products in farming, food, textiles and culture whilst comparing the differences between Anglo-Saxon and modern farming practices. After visiting our animals, we will venture into our collection of Anglo-Saxon style buildings (often referred to as the village). Here, children are able to explore how the Anglo-Saxons lived and what their homes were like. As part of our immersive session, children will be asked to sit on benches as our guide lights a fire within the hearth. Pupils will then be challenged to guess some real Anglo-Saxon riddles before hearing the first part of the Anglo-Saxon epic poem – Beowulf - by firelight.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>Religious Education</li><li>Geography</li><li>English</li><li>Maths</li></ul></div><div><ul style="list-style-type: none"><li>Science</li><li>Art &amp; Design</li><li>Ancient Languages</li></ul></div><div><a href="#">See Curriculum Links</a></div></div>
LOCATION	Jarrow Hall Anglo-Saxon Farm Village and Bede Museum
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





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### HISTORY THEME 2: Britain’s Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain

This full-day visit is set in and around our demonstration Anglo-Saxon Farm and Village and provides a fully immersive experience for pupils and teachers to enjoy. The day includes our Farms and Settlements session which explores how the Anglo-Saxons lived and the resources they had access to. You can choose 2 additional workshops to tailor your experience to your group.

**We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.**  
**A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.**

### WORKSHOPS - Choose 2 workshops when booking a full-day history trip to Jarrow Hall

Session   Anglo-Saxon Farms & Settlements	Workshop 5   Anglo-Saxon Clothing and Textiles
Workshop 3   Anglo-Saxon Kingdoms and Battles	Workshop 6   Anglo-Saxon Religion, Myths & Burial
Workshop 4   Anglo-Saxon Crime and Punishment	Workshop 7   Anglo-Saxon Herbs and Medicine





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### HISTORY THEME 2 | Anglo-Saxon Farms and Settlements

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Enjoy a guided tour of our reconstruction Farm and Village, which houses heritage breed animals and specially constructed timber Early Medieval buildings. Our expert guides will help the group to understand the different uses of animals and animal products in farming, food, textiles and culture whilst comparing the differences between Anglo-Saxon and modern farming practices. After visiting our animals, we will venture into our collection of Anglo-Saxon style buildings (often referred to as the village). Here, children are able to explore how the Anglo-Saxons lived and what their homes were like. As part of our immersive session, children will be asked to sit on benches as our guide lights a fire within the hearth. Children will then be challenged to guess some real Anglo-Saxon riddles before hearing the first part of the Anglo-Saxon epic poem – Beowulf - by firelight.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>• Religious Education</li><li>• Geography</li><li>• English</li><li>• Maths</li></ul></div><div><ul style="list-style-type: none"><li>• Science</li><li>• Art &amp; Design</li><li>• Ancient Languages</li></ul></div></div>
LOCATION	Jarrow Hall Anglo-Saxon Farm Village and Bede Museum
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day

[See Curriculum Links](#)





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### THEME 2: Britain's Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 3 | Anglo-Saxon Kingdoms and Battles

This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Farms and Settlements and one other workshop. Anglo-Saxon Kingdoms and Battles explores the military side of Anglo-Saxon life. We will discuss the Anglo-Saxon invasion, the kingdoms they established and the weapons and armour used during the Anglo-Saxon period. Much of this workshop focuses upon object handling, where the group can get hands on with replica weapons and armour. After looking at the replica items, we will use historical sources to re-enact a battle from the Anglo-Saxon period. During this children will learn old English battle cries and the formations used on the battlefield, all while working as a team

#### CURRICULUM LINKS

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A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 4 | Anglo-Saxon Crime and Punishment

This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Farms and Settlements and one other workshop. Anglo-Saxon Crime and Punishment explores village life in Anglo-Saxon England, the laws and what was deemed to have been a crime and the social structure of England during the Dark Ages. In order to explore these themes, the group will work as the Moot (local court) to re-enact cases from the Anglo-Saxon period. Members of the group will be invited to play the part of the criminal, their defence and other characters and the Moot will vote to determine their innocence – or guilt! This session will help children to understand the Anglo-Saxon judicial system, some of the key punishments, and the class system.

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### THEME 2: Britain’s Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 5 | Anglo-Saxon Clothing and Textiles

This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Farms and Settlements and one other workshop. Clothing and Textiles investigates textile production from animal to finished product, showing how people in the past made their clothing (which is still used by many people today). We will have a go with tools such as carding brushes and drop spindles to begin the process of manufacturing yarn. After this, the group will use miniature looms to create their own piece of woven fabric, which they are welcome to take home.

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### THEME 2: Britain’s Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A full-day visit costs £295 per class and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 6 | Anglo-Saxon Religion, Myths and Burial

This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Farms and Settlements and one other workshop. Religion, Myths and Burial explores the religions practiced by the Anglo-Saxons, from their pagan beginnings to their conversion to Christianity. We will help the group to attain an understanding of how the Anglo-Saxon pagan gods have stayed with us today, why the Anglo-Saxons converted to Christianity and how this impacted the material culture that we find in burials. We will explore the Anglo-Saxon creation myth and how this helps explain how they viewed the world around them before the group creates a rune charm necklace. After this, we will use historical sources such as Bede and Beowulf and archaeological sources to re-create Anglo-Saxon burials to re-enforce our understanding of Anglo-Saxon religion.

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We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 7 | Anglo-Saxon Herbs and Medicine

This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Farms and Settlements and one other workshop. Religion, Myths and Burial explores the religions practiced by the Anglo-Saxons, from their pagan beginnings to their conversion to Christianity. We will help the group to attain an understanding of how the Anglo-Saxon pagan gods have stayed with us today, why the Anglo-Saxons converted to Christianity and how this impacted the material culture that we find in burials. We will explore the Anglo-Saxon creation myth and how this helps explain how they viewed the world around them before the group creates a rune charm necklace. After this, we will use historical sources such as Bede and Beowulf and archaeological sources to re-create Anglo-Saxon burials to re-enforce our understanding of Anglo-Saxon religion

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### HISTORY THEME 3: The Vikings and the Struggle for England

This full-day visit is set in and around our demonstration Anglo-Saxon Farm and Village and provides a fully immersive experience for pupils and teachers to enjoy. The day includes our Life in Danelaw: Viking Farms and Settlements session which explores how the Vikings lived and the resources they had access to. You can choose 2 additional workshops to tailor your groups experience.

**We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.**  
**A full-day visit costs £295 per group and includes Viking Farms and Settlements session + 2 workshops and use of lunch area.**

### WORKSHOPS - Choose 2 workshops when booking a full-day history trip to Jarrow Hall

Session   Life in Danelaw: Viking Farms & Settlements	Workshop 10   Viking Religion, Myths and Burial
Workshop 8   Viking Raids and Battles	
Workshop 9   Viking Raiders to Traders	





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### HISTORY THEME 3 | Life in Danelaw: Viking Farms and Settlements

*\*This session is available for a half-day visit and included with all full-day group visits to Jarrow Hall*

Enjoy a guided tour of our reconstruction Farm and Village, which houses heritage breed animals and specially constructed timber Early Medieval buildings. Our expert guides will help the group to understand the different uses of animals and animal products in farming, food, textiles and culture whilst comparing the differences between Viking and modern farming practices. After visiting our animals, we will venture into our collection of Early Medieval style buildings (often referred to as the village). Here, children are able to explore how the Vikings lived and what their homes were like. As part of our immersive session, children will be asked to sit on benches as our guide lights a fire within the hearth. Children will then be challenged to guess some real Viking riddles from the sagas before hearing the first part of the Anglo-Saxon epic poem – Beowulf – a story that would have been enjoyed by Anglo-Saxon and Viking alike.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>Religious Education</li><li>Geography</li><li>English</li><li>Maths</li></ul></div><div><ul style="list-style-type: none"><li>Science</li><li>Art &amp; Design</li><li>Ancient Languages</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	Jarrow Hall Anglo-Saxon Farm Village and Bede Museum
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“The farm was fascinating  
and children loved going into  
the reconstructed buildings”*

#IMMERSIVELEARNING

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### HISTORY THEME 3: The Vikings and the Struggle for England

We welcome groups of up to 30 pupils. We can only accommodate 1 group per school visit.

A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 8 | Viking Raids and Battles

Viking Raids and Battles explores the military side of Viking, the aspect they are most famous for. We will discuss the beginning of Viking raids in Britain, their invasion, the kingdoms they conquered and the weapons and armour used during the Viking Age. Much of this workshop focuses upon object handling, where the group can get hands on with replica weapons and armour. After looking at the replica items, we will use historical sources to re-enact a battle from the Viking Age. During this children will learn old English and Norse battle cries and the formations used on the battlefield, all while working as a team. This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Life in the Danelaw: Viking Farms and Settlements and one other workshop.

#### CURRICULUM LINKS

- Religious Education
- Geography
- English
- Maths
- Science
- Art & Design
- Ancient Languages

[See Curriculum Links](#)





#IMMERSIVELEARNING

## KEY STAGE 2

We offer a range of history programmes that align to National Curriculum topics commonly covered by schools. They focus on using our sites at West Boldon Lodge and Jarrow Hall, alongside staff expertise to provide groups with knowledge and hands on experience that can be built on in school, or used to reinforce classroom based learning.

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A full-day visit costs £295 per group and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 9 | Viking Raiders to Traders

Viking Raiders to Traders opens up a different view of the Vikings, as explorers and traders rather than just raiders. We will explore how the Vikings utilised ground-breaking maritime technological advancements to open up the world seaways and bring goods rarely seen in Northern Europe back to their territories. Using historical and archaeological sources, we will utilise a replica collection to map the journeys of the Vikings and understand the importance of the Vikings in world trade. This workshop can be booked as part of a full-day visit to Jarrow Hall. The workshop lasts for around 45 minutes and can be taken alongside Life in the Danelaw: Viking Farms and Settlements and one other workshop.

#### CURRICULUM LINKS

- Religious Education
- Geography
- English
- Maths
- Science
- Art & Design
- Ancient Languages

[See Curriculum Links](#)





*“The museum was great,  
there were so many things  
they could  
handle”*

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### HISTORY THEME 3: The Vikings and the Struggle for England

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A full-day visit costs £295 per class and includes Anglo-Saxon Farms and Settlements session + 2 workshops and use of lunch area.

#### Workshop 10 | Viking Religion, Myths and Burial

Viking Religion, Myths and Burial explores the pagan religion practiced by the Vikings and what survives of this faith, from archaeological remains to the sagas of great heroes and lords. We will take the group on a trip to Valhalla, learning about the Gods and their characteristics before exploring the Viking creation myth and how this helps explain how they viewed the world around them before the group creates a rune charm necklace. After this, we will use historical sources such as Bede, the sagas and Beowulf and archaeological sources to re-create a Viking Kingly burial. This workshop can be booked as part of a full-day visit to Jarrow Hall. This workshop lasts for around 45 minutes and can be taken alongside Life in the Danelaw: Viking Farms and Settlements and one other workshop.

#### CURRICULUM LINKS

- Religious Education
- Geography
- English
- Maths
- Science
- Art & Design
- Ancient Languages

[See Curriculum Links](#)





#IMMERSIVELEARNING

## KEY STAGE 2

West Boldon Lodge is part of the National Grid Environmental Education Centre network and is operated by Groundwork South and North Tyneside. The only centre of it's kind in South Tyneside, West Boldon Lodge combines a diverse nature site with experienced and enthusiastic staff to offer schools and groups unforgettable experiences. Groundwork have been developing the site at West Boldon Lodge for almost two decades and works with over 1,500 school visitors each year.

The centre is an Erlund-house log cabin and is an inspiring and flexible learning environment. The Lodge's eco credentials including solar hot water and natural insulation demonstrate Groundwork and National Grid's commitment to sustainability. The 13 hectare site is comprised of diverse habitats which offer safe and secure surroundings for all age groups to learn about the environment and encourage a positive and caring relationship with the natural world. The centre and site are accessible to all visitors.

## ART AND CRAFT


Our arts and crafts sessions for key stage 2 pupils are a wonderful introduction to the world of art and imagination. Using the natural environment as a medium, sessions focus on building confidence and resilience whilst learning creative skills and techniques through a range of immersive activities.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
A half-day school visit is £185 and a full-day visit costs £295, per group.

## SESSIONS

Natural Art	Bushcraft and Teambuilding





*“Our art topic was Andy Goldsworthy which was planned perfectly to back up what I’ve been teaching”*

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### Natural Art

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Join us for a day of creativity in the forest with our bespoke natural art sessions. Choose from a range of natural art activities to make up your bespoke session. We offer the following themes and topics; Andy Goldsworthy style natural art, clay work, Earth Education, charcoal drawings, mud painting, leaf and bark rubbing’s and Hapa Zome.

#### CURRICULUM LINKS

- Art & Design
- Design & Technology

[See Curriculum Links](#)

#### LOCATION

West Boldon Lodge

#### GROUP SIZE

Up to 30 per group

#### COST

Per group: £185 half day | £295 full day





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Bushcraft and Teambuilding

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

A half-day school visit is £185 and a full-day visit is £295 per group.

Your class will: Demonstrate team working skills to build a woodland den using natural materials. Use communication and collaboration to complete team challenges. Learn how to safely use a range of outdoor tools. Discuss fire safety and enjoy cooking over an open camp-fire.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Design &amp; Technology</li><li>• Physical Education</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	Per group: £185 half day   £295 full day





*“An amazing outdoor  
experience - We will be  
back!”*

#IMMERSIVELEARNING

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## SEASONAL CELEBRATIONS

Our seasonal celebration days for Key Stage 2 allow children to celebrate the current season with a series of outdoor games, activities and stories. These seasonal activity days are a great way for teachers and pupils to mark the end of term.

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.  
Prices vary depending on the seasonal session.

### EVENT DAYS

Spring & Easter Celebration	
Autumn & Halloween Celebration	





#IMMERSIVELEARNING

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### Spring and Easter Celebration

We welcome groups of up to 30 pupils and can accomodate up to 2 groups per school visit.

Prices vary depending on the seasonal session.

Our seasonal Springtime session is perfect for observing the changes in the natural world at this time of year. Activities can include 'Springo' a spring bingo game in the forest, seed planting, life cycles, and an Easter egg hunt.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li><li>• Art &amp; Design</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per class
COST	<a href="#">Visit website for further details</a>





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### Autumn and Halloween Celebration

We welcome groups of up to 30 pupils and can accommodate up to 2 groups per school visit.

Prices vary depending on the seasonal session.

Our seasonal Autumn session is perfect for observing the colourful changes in the natural world at this time of year. Activities can include hedgehog hibernation, natural seasonal art, colour palettes, camp-fire and spooky stories, marshmallows and hot chocolate.

CURRICULUM LINKS	<ul style="list-style-type: none"><li>• Science</li><li>• Art &amp; Design</li></ul> <a href="#">See Curriculum Links</a>
LOCATION	West Boldon Lodge
GROUP SIZE	Up to 30 per group
COST	<a href="#">Visit website for further details</a>





#IMMERSIVELEARNING

## KEY STAGES 3 AND 4

Currently, we offer schools our key stage 2 themed history sessions, tailored to align with secondary education curriculum. Key stage 3 and 4 sessions are planned at the request of the teacher and dependent upon our availability to deliver. As with all our school visits, we plan and deliver sessions to meet the needs of the group and individual pupils. For more information contact Jarrow Hall.

## COMING SOON

We are developing a new programme of immersive history sessions for key stage 3 and key stage 4 pupils at Jarrow Hall that is due to launch mid 2025. Our new programme will cover the themes of: The Development of Church, State and Society in Medieval Britain, 1066-1509, Society, Economy and Culture, The Norman Conquest and Religion in Daily Life: Monasteries, Medicine through Time. Sign-up to our mailing list to be kept informed of when our new key stage 3 and key stage 4 programme launches.

## SIGN-UP TO OUR SCHOOLS MAILING LIST

Sign-up to our schools mailing list and have the opportunity to participate in development sessions and attend exclusive educator events. Scan the QR code (below) and follow the web-link to complete the sign-up form. Remember to confirm your subscription in the follow-up email. You can also subscribe to our [Schools Mailing List here](#).



Scan the QR code to sign-up for our exclusive offers and events!







#IMMERSIVELEARNING

# ALTERNATIVE EDUCATION

We recognise that young people can become disengaged within a classroom setting. At West Boldon Lodge and Jarrow Hall Farm, we offer a very different experience, outdoors, away from the traditional classroom, and in much smaller groups. We use a range of methods to engage with learners and support them to work towards their personalised goals. Animals and nature are fantastic tools to nurture positive behaviour and to help learners to engage within a learning environment. Session content is bespoke to each group and is delivered at an age-appropriate level.

**Booking Alternative Education** - Contact our education team via email [HERE](#), to inform us of your session requirements. Please include your: contact name, address and telephone number, choice of session and preferred visit date. Remember to include the age/key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements.

Therapeutic Forest School | *\*Recommended course length 4-6 weeks*

We can offer 1-2-1 sessions and welcome small groups of 6-8 pupils per visit.  
A half-day group visit is £180.

The philosophy of Therapeutic Forest School is to encourage and inspire individuals of all ages through positive experiences and participation in engaging, motivating and achievable tasks. The focus is as much on personal, social and emotional development as on traditional knowledge gained. Therapeutic Forest School is a long-term approach to teaching and learning and we recommend a minimum of 4 sessions. Participants undertake a range of outdoor activities that include; bushcrafts, camp-fire cooking, use of tools and natural arts and crafts. Our team support participants to develop a connection with the natural world and overcome barriers to learning by encouraging communication, team work and problem solving.

CURRICULUM LINKS	<div><div><ul style="list-style-type: none"><li>English</li><li>Maths</li><li>Science</li></ul></div><div><ul style="list-style-type: none"><li>Art</li><li>Design &amp; Technology</li><li>Physical Education</li></ul></div></div> <div><a href="#">See Curriculum Links</a></div>
LOCATION	West Boldon Lodge
GROUP SIZE	1-2-1 or 6-8 per group
COST	Per group: £180 half day





#IMMERSIVELEARNING

# ALTERNATIVE EDUCATION

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**Booking Alternative Education** - Contact our education team via email [HERE](#), to inform us of your session requirements. Please include your: contact name, address and telephone number, choice of session and preferred visit date. Remember to include the age/key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements.

## Animal Care & Conservation

We can offer 1-2-1 sessions and welcome small groups of 6-8 pupils per visit.  
Please get in touch for Animal Care and Conservation session prices.

Learners will participate in conservation activities including; seasonal habitat creation and management, tree planting, hedge planting and wetland management. Sessions also include elements of Animal Care where learners participate in tasks such as; measuring feed and safely feeding the animals, cleaning and grooming the animals, using a range of tools safely and carrying out seasonal tasks such as helping with sheep shearing.

CURRICULUM LINKS
LOCATION
GROUP SIZE
COST

- English
- Maths
- Science
- Art
- Design & Technology
- Physical Education

[See Curriculum Links](#)

Jarrow Hall Farm  
1-2-1 or 6-8 per group  
Contact us for prices



# CURRICULUM LINKS

All of our immersive outdoor learning sessions are linked with the National Curriculum.

Use the tabs below to select your key stage and subject to view session curriculum links. Alternatively, use the hyper link displayed on each session page.

## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS FOREST SCHOOL

We embed all 7 areas of learning and development from the Early Years Foundation Stage curriculum into our planning and delivery so that pupils can holistically learn and develop their skills.

#### ELG: CREATING WITH MATERIALS

- Share their creations of natural art, explaining the process they have used
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

#### ELG: THE NATURAL WORLD

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

#### ELG: LISTENING, ATTENTION AND UNDERSTANDING

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

#### ELG: SPEAKING

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

#### ELG: SELF-REGULATION

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

#### ELG: MANAGING SELF

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly

#### ELG: BUILDING RELATIONSHIPS

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers

#### ELG: GROSS MOTOR SKILLS

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing

#### ELG: FINE MOTOR SKILLS

- Use a range of small tools, including scissors, paint brushes and cutlery

#### ELG: BEING IMAGINATIVE AND EXPRESSIVE

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs



# CURRICULUM LINKS

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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS BEACH SCHOOL

We embed all 7 areas of learning and development from the Early Years Foundation Stage curriculum into our planning and delivery so that pupils can holistically learn and develop their skills.

#### ELG: CREATING WITH MATERIALS

- Share their creations of natural art, explaining the process they have used
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

#### ELG: THE NATURAL WORLD

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

#### ELG: LISTENING, ATTENTION AND UNDERSTANDING

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

#### ELG: SPEAKING

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

#### ELG: SELF-REGULATION

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

#### ELG: MANAGING SELF

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly

#### ELG: BUILDING RELATIONSHIPS

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers

#### ELG: GROSS MOTOR SKILLS

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing



# CURRICULUM LINKS

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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS FARM SCHOOL

We embed all 7 areas of learning and development from the Early Years Foundation Stage curriculum into our planning and delivery so that pupils can holistically learn and develop their skills.

#### ELG: CREATING WITH MATERIALS

- Share their creations of natural art, explaining the process they have used
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

#### ELG: THE NATURAL WORLD

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

#### ELG: LISTENING, ATTENTION AND UNDERSTANDING

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding.Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

#### ELG: SPEAKING

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

#### ELG: SELF-REGULATION

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

#### ELG: MANAGING SELF

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly

#### ELG: BUILDING RELATIONSHIPS

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers

#### ELG: GROSS MOTOR SKILLS

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SCIENCE

SESSION: [LIFE CYCLES](#) | [PLANTS & TREES](#) | [DINOSAURS](#) | [THE SEASONS](#) | [MINI-BEASTS, HABITATS & CLASSIFICATION](#)

#### LIFE CYCLES

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly

ELG: Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SCIENCE

SESSION: [LIFE CYCLES](#) | [PLANTS & TREES](#) | [DINOSAURS](#) | [THE SEASONS](#) | [MINI-BEASTS, HABITATS & CLASSIFICATION](#)

#### PLANTS & TREES

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
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ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
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ELG: Gross Motor Skills

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- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



# CURRICULUM LINKS

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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SCIENCE

SESSION: [LIFE CYCLES](#) | [PLANTS & TREES](#) | [DINOSAURS](#) | [THE SEASONS](#) | [MINI-BEASTS, HABITATS & CLASSIFICATION](#)

#### DINOSAURS

ELG: Creating with Materials

- Share their creations of natural art, explaining the process they have used.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SCIENCE

SESSION: [LIFE CYCLES](#) | [PLANTS & TREES](#) | [DINOSAURS](#) | [THE SEASONS](#) | [MINI-BEASTS, HABITATS & CLASSIFICATION](#)

#### THE SEASONS

ELG: Creating with Materials

- Share their creations of natural art, explaining the process they have used
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- ELG: Speaking
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SCIENCE

SESSION: [LIFE CYCLES](#) | [PLANTS & TREES](#) | [DINOSAURS](#) | [THE SEASONS](#) | [MINI-BEASTS, HABITATS & CLASSIFICATION](#)

#### MINI-BEASTS, HABITATS & CLASSIFICATION

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS ENGLISH

#### BESPOKE BOOK SESSIONS

ELG: Comprehension

- Demonstrate understanding of what has been read to them by retelling stories 14 and narratives using their own words and recently introduced vocabulary
- Anticipate – where appropriate – key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
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ELG: Building Relationships

- Work and play cooperatively and take turns with others
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ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing.

ELG: Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs.



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS ART

SESSION: [NATURAL ART](#) | [BUSHCRAFTS & TEAMBUILDING](#)

#### NATURAL ART

ELG: Creating with Materials

- Share their creations of natural art, explaining the process they have used
- Safely use and explore a variety of materials, (such as mud, clay, charcoal, and crayons) tools and techniques, experimenting with colour, design, texture, form and function

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
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ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing.



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS ART

SESSION: [NATURAL ART](#) | [BUSHCRAFTS & TEAMBUILDING](#)

#### BUSHCRAFTS & TEAMBUILDING

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
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ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SEASONAL CELEBRATIONS

SESSION: [SPRING & EASTER](#) | [AUTUMN & HALLOWEEN](#)

#### SPRING & EASTER CELEBRATION

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs.
- Negotiate space and obstacles safely, with consideration for themselves and others.
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## FOUNDATION STAGE - EARLY LEARNING GOALS

### EARLY YEARS SEASONAL CELEBRATIONS

SESSION: [SPRING & EASTER](#) | [AUTUMN & HALLOWEEN](#)

#### AUTUMN & HALLOWEEN CELEBRATION

ELG: Creating with Materials

- Share their creations of natural art, explaining the process they have used.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.

ELG: Gross Motor Skills

- Show sensitivity to their own and to others' needs.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 FOREST SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).

#### DESIGN & TECHNOLOGY

- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- Critique, evaluate and test their ideas and products and the work of others
- Understand and apply the principles of nutrition and learn how to cook
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Evaluate their ideas
- Build structures, exploring how they can be made stronger, stiffer and more stable

#### ART & DESIGN

- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

#### PHYSICAL EDUCATION

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Lead healthy, active lives
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 BEACH SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them.
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

#### ART & DESIGN

- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### PHYSICAL EDUCATION

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Lead healthy, active lives
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 FARM SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them.
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)

#### DESIGN & TECHNOLOGY

- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- Critique, evaluate and test their ideas and products and the work of others
- Understand and apply the principles of nutrition and learn how to cook
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Evaluate their ideas
- Build structures, exploring how they can be made stronger, stiffer and more stable

#### ART & DESIGN

- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
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- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

#### PHYSICAL EDUCATION

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Lead healthy, active lives
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 SCIENCE

[PLANTS AND TREES](#) | [ENVIRONMENT AND RECYCLING](#)

#### SCIENCE

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

#### LIFE CYCLES

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Notice that animals, including humans, have offspring which grow into adults

#### THE SEASONS

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

#### MINI-BEASTS, HABITATS AND CLASSIFICATION

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 SCIENCE

[PLANTS AND TREES](#) | [ENVIRONMENT AND RECYCLING](#)

*Note\* Environment and Recycling is not covered by National Curriculum at primary level.  
The following provide a general overview of learning covered in this session.*

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 ENGLISH

#### BESPOKE BOOK SESSIONS

ENGLISH

- Speaking and Listening
- Vocabulary development
- Develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading.
- Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech
- Reading also feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds



# CURRICULUM LINKS

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Use the tabs below to select your key stage and subject to view session curriculum links. Alternatively, use the hyper link displayed on each session page..

## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 HISTORY

#### GREAT FIRE OF LONDON

##### HISTORY

- Learn about events beyond living memory that are significant nationally or globally
- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Know where the people and events studied, fit within a chronological framework and identify similarities and differences between ways of life in different periods
- Use a wide vocabulary of everyday historical terms
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events

#### CHANGES THROUGH TIME

##### HISTORY

- Changes in living memory, significant people in local area, and local events

##### SCIENCE

- Performing tests and experiments, Observing and Identifying and Classifying

##### ENGLISH

- Discussion, Explain understanding in what is read to them

##### RELIGIOUS EDUCATION

- Places of Worship
- Important People - St Bede

### CHANGES THROUGH TIME ON THE FARM

##### HISTORY

- Changes in living memory, significant people in local area, and local events

##### SCIENCE

- Performing tests and experiments, Observing and Identifying and Classifying

##### ENGLISH

- Discussion, Explain understanding in what is read to them

##### RELIGIOUS EDUCATION

- Places of Worship
- Important People - St Bede

### OBSERVATIONS OF SEASONALITY

##### HISTORY

- Changes in living memory, significant people in local area, and local events

##### SCIENCE

- Performing tests and experiments, Observing and Identifying and Classifying

##### ENGLISH

- Discussion, Explain understanding in what is read to them

##### RELIGIOUS EDUCATION

- Places of Worship
- Important People - St Bede



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 ART SESSIONS

#### NATURAL ART

- ART
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
  - Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
  - Produce creative work, exploring their ideas and recording their experiences
  - Evaluate and analyse creative works using the language of art, craft and design
  - Use a range of materials creatively to design and make products
  - Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
  - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### BUSHCRAFT AND TEAMBUILDING

- ART
- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
  - Critique, evaluate and test their ideas and products and the work of others
  - Understand and apply the principles of nutrition and learn how to cook
  - Select from and use a range of tools and equipment to perform practical tasks
  - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
  - Evaluate their ideas
  - Build structures, exploring how they can be made stronger, stiffer and more stable
  - Develop competence to excel in a broad range of physical activities
  - Be physically active for sustained periods of time
  - Lead healthy, active lives
  - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.



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## KEY STAGE 1 - NATIONAL CURRICULUM LINKS

### KEY STAGE 1 CELEBRATION SESSIONS

#### SPRING & EASTER CELEBRATION

##### SCIENCE

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Notice that animals, including humans, have offspring which grow into adults

#### AUTUMN & HALLOWEEN CELEBRATION

##### SCIENCE

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

##### ENGLISH

- Speaking and Listening
- Vocabulary development
- Develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading.
- Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech.
- Reading also feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 FOREST SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Enable pupils to broaden their scientific view of the world around them, through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments, and by beginning to develop their ideas about functions, relationships and interactions
- Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information
- Draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out
- Ask relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Gather, record and classify data in a variety of ways to help in answering questions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

#### ART

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



# CURRICULUM LINKS

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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 FOREST SCHOOL (continued)

#### DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### PHYSICAL EDUCATION

- Run, jump, throw and catch in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team



# CURRICULUM LINKS

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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 BEACH SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### SCIENCE

- Enable pupils to broaden their scientific view of the world around them, through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments, and by beginning to develop their ideas about functions, relationships and interactions.
- Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information.
- Draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Gather, record and classify data in a variety of ways to help in answering questions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

#### ART

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

#### DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### PHYSICAL EDUCATION

- Run, jump, throw and catch in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 FARM SCHOOL

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Enable pupils to broaden their scientific view of the world around them, through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments, and by beginning to develop their ideas about functions, relationships and interactions.
- Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information.
- Draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Gather, record and classify data in a variety of ways to help in answering questions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

#### ART

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 FARM SCHOOL (continued)

#### DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### PHYSICAL EDUCATION

- Run, jump, throw and catch in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 SCIENCE

#### PLANTS AND TREES

##### SCIENCE

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

#### LIFE CYCLES

##### SCIENCE

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

#### ENVIRONMENT AND RECYCLING

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

#### THE SEASONS

##### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them.
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

#### MINI-BEASTS, HABITATS AND CLASSIFICATION

##### SCIENCE

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Gather, record and classify data in a variety of ways to help in answering questions
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

#### FOOD CHAINS

##### SCIENCE

- Construct and interpret a variety of food chains, identifying producers, predators and prey.



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 ENGLISH

#### BESPOKE BOOK SESSIONS

##### ENGLISH

- Speaking and Listening
- Vocabulary development
- Develop positive attitudes to reading and understanding of what they read
- Listen to and discuss a wide range of fiction, poetry, plays and non-fiction
- Read books that are structured in different ways and read for a range of purposes



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 HISTORY

#### THE STONE AGE

##### HISTORY

- Look at changes in Britain from the Stone Age including late Neolithic hunter-gatherers and early farmers

#### JARROW HALL HISTORY SESSIONS

#### [HISTORY THEME 1: Bede and Monastic Life](#)

#### [HISTORY THEME 2: Britain's Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain](#)

#### [HISTORY THEME 3: The Vikings and the struggle for Britain](#)

#### HISTORY THEME 1: Bede and Monastic Life

##### HISTORY

- Local History
- St Bede
- Northumbria's Golden Age

##### SCIENCE

- Living things and classifying them
- Local Environment
- Changes to the environment

##### ENGLISH

- Hearing stories and asking relevant questions
- Developing stories and remembering key themes
- Learning historic words and the history of the English language

##### RELIGIOUS EDUCATION

- Places of Worship
- Monasteries
- Other faiths and links to Christianity
- Religious Figures: St Bede and the Anglo-Saxon saints



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 HISTORY

#### THE STONE AGE

##### HISTORY

- Look at changes in Britain from the Stone Age including late Neolithic hunter-gatherers and early farmers

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#### JARROW HALL HISTORY SESSIONS

#### [HISTORY THEME 1: Bede and Monastic Life](#)

#### [HISTORY THEME 2: Britain's Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain](#)

#### [HISTORY THEME 3: The Vikings and the struggle for Britain](#)

#### HISTORY THEME 2: Britain's Settlement by the Anglo-Saxons: Exploring Anglo-Saxon Britain

##### HISTORY

- Britain's Settlement by Anglo-Saxons and Scots
- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Scots invasions from Ireland to north Britain (now Scotland)
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- Anglo-Saxon art and culture
- Christian conversion – Canterbury, Iona and Lindisfarne

##### SCIENCE

- Living things and classifying them
- Local Environment
- Changes to the environment

##### ENGLISH

- Hearing stories and asking relevant questions
- Developing stories and remembering key themes
- Learning historic words and the history of the English language

##### RELIGIOUS EDUCATION

- Places of Worship
- Monasteries
- Other faiths and links to Christianity
- Religious Figures: St Bede and the Anglo-Saxon saints



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 HISTORY

#### THE STONE AGE

HISTORY

- Look at changes in Britain from the Stone Age including late Neolithic hunter-gatherers and early farmers

JARROW HALL HISTORY SESSIONS

[HISTORY THEME 1: Bede and Monastic Life](#)

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[HISTORY THEME 3: The Vikings and the struggle for Britain](#)

HISTORY THEME 3: The Vikings and the struggle for Britain

HISTORY

- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- Viking raids and invasion
- Resistance by Alfred the Great and Athelstan, first king of England
- Further Viking invasions and Danegeld
- Anglo-Saxon laws and justice

SCIENCE

- Living things and classifying them
- Local Environment
- Changes to the environment

ENGLISH

- Hearing stories and asking relevant questions
- Developing stories and remembering key themes
- Learning historic words and the history of the English language

RELIGIOUS EDUCATION

- Places of Worship
- Monasteries
- Other faiths and links to Christianity
- Religious Figures: St Bede and the Anglo-Saxon saints



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 ART

#### NATURAL ART

ART  
Create sketch books to record their observations and use them to review and revisit ideas  
Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

DESIGN & TECHNOLOGY  
Design and make using a wide range of tools and equipment to perform practical tasks  
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### BUSHCRAFTS AND TEAMBUILDING

DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- 

PHYSICAL EDUCATION

- Run, jump, throw and catch in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team



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## KEY STAGE 2 - NATIONAL CURRICULUM LINKS

### KEY STAGE 2 CELEBRATIONS

#### SPRING & EASTER CELEBRATION

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

#### AUTUMN & HALLOWEEN CELEBRATION

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Gather, record and classify data in a variety of ways to help in answering questions
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



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## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### THERAPEUTIC FOREST SCHOOL - KEY STAGE 1

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them.
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

#### DESIGN & TECHNOLOGY

- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- Critique, evaluate and test their ideas and products and the work of others
- Understand and apply the principles of nutrition and learn how to cook.
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Evaluate their ideas
- Build structures, exploring how they can be made stronger, stiffer and more stable

#### ART

- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

#### PHYSICAL EDUCATION

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Lead healthy, active lives.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



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## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### THERAPEUTIC FOREST SCHOOL - KEY STAGE 2

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Enable pupils to broaden their scientific view of the world around them, through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments, and by beginning to develop their ideas about functions, relationships and interactions.
- Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information.
- Draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Gather, record and classify data in a variety of ways to help in answering questions
- Identify differences, similarities or changes related to simple scientific ideas and processes

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



# CURRICULUM LINKS

All of our immersive outdoor learning sessions are linked with the National Curriculum.

Use the tabs below to select your key stage and subject to view session curriculum links. Alternatively, use the hyper link displayed on each session page.

## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### THERAPEUTIC FOREST SCHOOL - KEY STAGE 2 (continued)

#### DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

#### ART

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

#### PHYSICAL EDUCATION

- Run, jump, throw and catch in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team



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## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### ANIMAL CARE & CONSERVATION - KEY STAGE 1

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Experience and observe phenomena, looking closely at the natural world around them.
- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

#### DESIGN & TECHNOLOGY

- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- Critique, evaluate and test their ideas and products and the work of others
- Understand and apply the principles of nutrition and learn how to cook.
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Evaluate their ideas
- Build structures, exploring how they can be made stronger, stiffer and more stable

#### ART

- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design
- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

#### PHYSICAL EDUCATION

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Lead healthy, active lives.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



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## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### ANIMAL CARE & CONSERVATION - KEY STAGE 2

#### ENGLISH

- Speaking and Listening
- Vocabulary development

#### MATHS

- Solve problems

#### SCIENCE

- Enable pupils to broaden their scientific view of the world around them, through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments, and by beginning to develop their ideas about functions, relationships and interactions.
- Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information.
- Draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Gather, record and classify data in a variety of ways to help in answering questions
- Identify differences, similarities or changes related to simple scientific ideas and processes

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
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## ALTERNATIVE EDUCATION - NATIONAL CURRICULUM LINKS

### ANIMAL CARE & CONSERVATION - KEY STAGE 2 (continued)

#### DESIGN & TECHNOLOGY

- Design and make using a wide range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

#### ART

- Create sketch books to record their observations and use them to review and revisit ideas
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#### PHYSICAL EDUCATION

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- Take part in outdoor and adventurous activity challenges both individually and within a team.





#IMMERSIVELEARNING

# GROUP BOOKINGS

We aim to meet the needs and requirements of each group we welcome to West Boldon Lodge and Jarrow Hall. To do this effectively, we speak directly with the school, or group contact to confirm availability and tailor the session to meet your group requirements.

## Making a reservation for a group visit

We deliver our education programme across two sites, West Boldon Lodge and Jarrow Hall. To make a reservation for a group visit or to make an enquiry, please email the relevant centre using the email button, below.

### Book a group visit to West Boldon Lodge

To book a session at West Boldon Lodge please contact the team via email using the booking link below.

**Your message MUST include the following:** contact name, address and telephone number, choice of session and preferred visit date. Remember to inform us of the age/key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements, as soon as possible.

BOOK WEST BOLDON LODGE

### Book a group visit to Jarrow Hall Anglo-Saxon Farm, Village and Bede Museum

To book a session at Jarrow Hall, please contact the team via email using the booking link below.

**Your message MUST include the following:** contact name, address and telephone number, choice of session and preferred visit date. Remember to inform us of the age/key stage of your group and the number of participants. A member of our team will be in touch to confirm your requirements, as soon as possible.

BOOK JARROW HALL



# CONTACT

Find out more about West Boldon Lodge and Jarrow Hall Anglo-Saxon Farm Village and Bede Museum by visiting the website and following us on social media. Use the links below to get in touch and sign-up to our schools mailing list for exclusive offers and events.



## West Boldon Lodge

Address: West Boldon Substation, Testos Roundabout, Tyne and Wear, NE36 0BG | [visit Google maps](#)  
Telephone: 0191 536 4873 | Mobile: 07553 360 428  
Email: [westboldonlodge@groundwork.org.uk](mailto:westboldonlodge@groundwork.org.uk) | Website: [westboldonlodge.co.uk](http://westboldonlodge.co.uk)



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## Jarrow Hall Anglo-Saxon Farm, Village and Bede Museum

Address: Church Bank, Jarrow, Tyne and Wear, NE32 3AD | [visit Google Maps](#)  
Telephone: 07966 330 022  
Email: [jarrowhall@groundwork.org.uk](mailto:jarrowhall@groundwork.org.uk) | Website: [jarrowhall.com](http://jarrowhall.com)



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**GROUNDWORK**  
SOUTH AND NORTH TYNESIDE

## ACKNOWLEDGEMENTS

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We wish to thank our partners and supporting organisations which enable us to deliver our range of immersive outdoor learning experiences at West Boldon Lodge and Jarrow Hall. We would like to acknowledge South Tyneside Council and National Grid for their continued support with our work in the community and to Arts Council England in recognition of Jarrow Hall's appointment to NPO status.

Jarrow Hall is proudly brought to you by Groundwork South and North Tyneside in partnership with South Tyneside Council and supported by Arts Council England. Jarrow Hall is an Arts Council England National Portfolio Organisation (NPO) and is supported using public funding.

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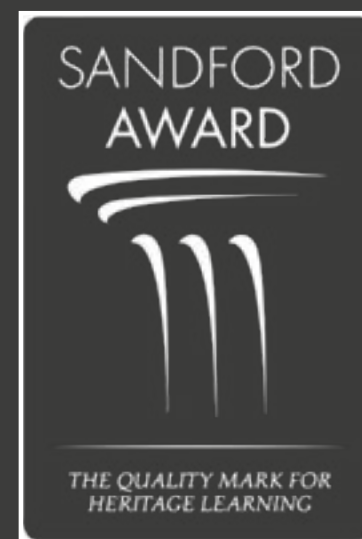
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